

## Portfolio

The completed review Portfolio provides a perspective of the program's current state and plans for future improvement. Major aspects of the portfolio include:

### I: Program Profile

### II: Self-Study Results

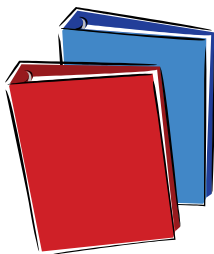
- ◇ WITC Statistics
- ◇ Curriculum
- ◇ Assessment of Student Learning
- ◇ Advisory Committee
- ◇ Equipment & Facilities
- ◇ Staff Development/Innovation
- ◇ Collaboration

### III: Wisconsin Technical College System Data Comparisons

- ◇ Scorecard Analysis
- ◇ Best Practices
- ◇ Probable Actions
- ◇ Future Trends
- ◇ External Factors

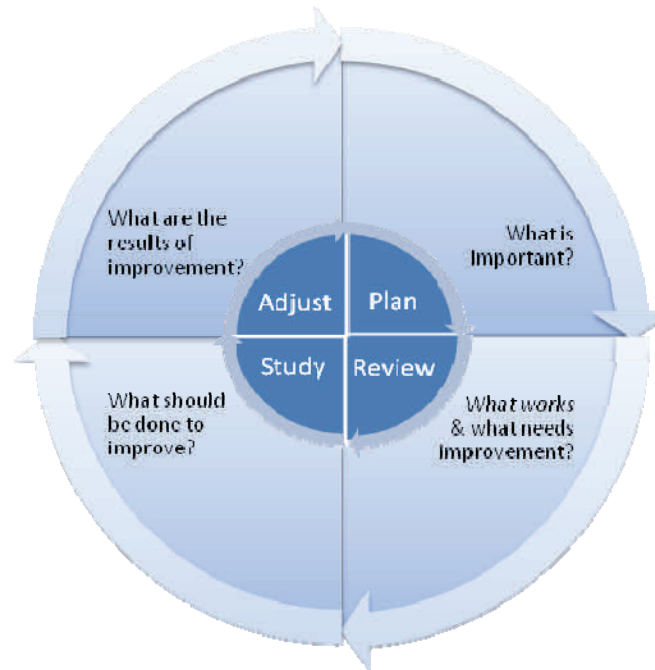
### IV: Improvement Plan

- ◇ Assessment
- ◇ Curriculum
- ◇ WTCS Data Analysis
- ◇ Other items identified in Sections II & III



## Follow-up

- \* Submitted twice yearly following review
- \* Provides updates on the status of Improvement Plan action items.
- \* Serves as documentation of forward movement in targeted areas
- \* Forms the basis to begin future reviews



### **For more information, contact:**

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WISCONSIN  
INDIANHEAD  
TECHNICAL  
COLLEGE

# Academic Program Review 2012-2015



## ***A Cycle of Quality Improvement***

# WITC ACADEMIC PROGRAM REVIEW SCHEDULE

2012	2013	2014	2015
<ul style="list-style-type: none"> <li>◇ Accounting</li> <li>◇ Accounting Assistant</li> <li>◇ Administrative Professional</li> <li>◇ Apprenticeship</li> <li>◇ Finance</li> <li>◇ IT-Network Specialist</li> <li>◇ IT-Web Analyst/ Programmer</li> <li>◇ Marine Repair Technician</li> <li>◇ Nursing Assistant</li> <li>◇ Office Support Specialist</li> </ul>	<ul style="list-style-type: none"> <li>◇ Adult Basic Education</li> <li>◇ Automated Packaging Systems Technician</li> <li>◇ Automotive Maintenance Technician—QRP Only</li> <li>◇ Bricklaying &amp; Masonry</li> <li>◇ Criminal Justice – Corrections</li> <li>◇ Early Childhood Education</li> <li>◇ Energy Efficiency Technician</li> <li>◇ Heating, Ventilation &amp; Air Conditioning/Refrigeration</li> <li>◇ Industrial Automation, Controls, and Networking</li> <li>◇ Industrial Maintenance Technician</li> <li>◇ Marketing</li> <li>◇ Medical Administrative Specialist</li> <li>◇ Occupational Therapy Assistant</li> <li>◇ Paramedic Technician <i>(including EMT-Paramedic)</i></li> <li>◇ Supervisory Management</li> <li>◇ Therapeutic Massage</li> </ul>	<ul style="list-style-type: none"> <li>◇ Barber/Cosmetologist</li> <li>◇ Business Management</li> <li>◇ Communication</li> <li>◇ Criminal Justice – Law Enforcement <i>(including the Academy)</i></li> <li>◇ Dairy Herd Management</li> <li>◇ Emergency Medical Technician <i>(Basic &amp; Intermediate)</i></li> <li>◇ Farm Business &amp; Production Management</li> <li>◇ Human Services Associate</li> <li>◇ IT-Computer Support Specialist</li> <li>◇ Machine Tool Operation</li> <li>◇ Machine Tooling Technics</li> <li>◇ Mathematics</li> <li>◇ Medical Assistant</li> <li>◇ Nursing-Associate Degree</li> <li>◇ Telecommunication Technologies</li> <li>◇ Wood Technics</li> </ul>	<ul style="list-style-type: none"> <li>◇ Agricultural Power and Equipment Technician</li> <li>◇ Architectural Commercial Design</li> <li>◇ Auto Collision Repair and Refinish Technician</li> <li>◇ Behavioral &amp; Social Science</li> <li>◇ Dental Assistant</li> <li>◇ Dietary Manager</li> <li>◇ Machine Tool Technician</li> <li>◇ Mechanical Design Technology</li> <li>◇ Motorcycle, Marine, and Outdoor Power Products Technician</li> <li>◇ Science</li> <li>◇ Welding</li> </ul>