The Wisconsin Technical College System (WTCS) requires each of the 16 technical colleges to conduct a review process of all academic programs. At Wisconsin Indianhead Technical College (WITC), all academic programs will undergo a formal evaluation as part of our continuous improvement efforts.

The purpose of the program review is to determine the strengths and weaknesses of the existing program and to set strategies and plans of continuous improvement in place in order to provide the learners with competitive skills, viable knowledge, and a quality education. Additionally, we must ensure we are meeting business and industry needs by supplying a trained workforce.

Program review is part of the College’s overall planning process. It is designed to systematically evaluate the effectiveness, efficiency, and quality of the program. It will answer the following questions:
The program review process will include the following steps:

1. Identify Review Team
2. Self-Study
3. WTCS QRP Scorecard Analysis
4. Improvement Plan
5. Implementation Cycle

Step 1: Identify Review Team
A review team must be identified to work through the process. Although the team chair will be a faculty member or dean from the program area, the team itself should include members who can provide a broad-based perspective to all areas of the program being reviewed. Six to eight people are a recommended size for the review team.

Step 2: Self-Study
The self-study will be the foundation of the process and, much like the self-assessment initial phase of most reaccreditations, is the basis for improvement. This part of the process will examine seven categories:

- WITC Program Statistics
- Curriculum
- Assessment of Student Learning
- Advisory Committees
- Equipment and Facilities
- Learning and Innovations
- Collaboration Across the College

Note: If you are working with a program that is accredited by an outside agency, the most recent program accreditation recommendations would be excellent information to include in the Self-Study as well as other areas in the program review process.