

POLICY TYPE: ENDS

POLICY TITLE: HIGH SCHOOL RELATIONSHIPS

District learners experience a seamless transition from K-12 schools to pre and postsecondary education.

As a result of this seamless transition: ^{1,2}

- 1. More students will enroll in WITC directly after high school based on a greater awareness of opportunities. Short-term goal is 2% increase per year. The ultimate goal is 25% of high school graduating class.**
 - More students will be aware of and exposed to distance learning
 - More contracted high school students will enroll in WITC directly after HSED completion (Report to be written)
 - More differently-abled students will enroll*
 - Diverse populations will be encouraged to enroll (to include African American, Native American, Asian American, Hispanic, and Other)*
 - Greater emphasis on communication with parents through school systems will occur**
 - Awareness and growth of opportunities for transfer credit to the university will be enhanced

- 2. More students will enroll at WITC with advanced standing or prior credit. The benchmark is 40 students who have utilized articulated credit in FY05.**

- 3. The success rate of students who come to WITC directly out of high school will be demonstrated to high schools.** (Letter to Superintendent informing of enrollment and then later completion by graduation year)

- 4. The college will more fully utilize the web site to provide college information to high school students.**

- 5. High school and postsecondary personnel will work together to transition area graduates into meaningful postsecondary options.**
 - Expanded interaction between postsecondary and high school students, staff, counselors, and faculty will take place.
 - WITC will partner to host joint staff development opportunities.
 - WITC will invite faculty, principals and administration to tour and utilize WITC facilities.

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(Measurements)

¹Results will have quantifiable or survey outcomes determined in the enrollment management goal setting process for target enrollments.

- a. Initial target for students directly from high school is to exceed the statewide average direct from High School to each technical college district of 12.87%. (Source: Recent Public High School Graduates Enrolling in the Wisconsin Technical College System Report.)
- b. With high school invitation, the Career Specialist and or other WITC staff will tailor visits and presentations to each high school's specific needs.
- c. Data will track students coming to WITC within three years after high school graduation.

*PeopleSoft Data Source

**Strategies to include: publications aimed at parents available at parent nights and conferences; offer success stories for high school newsletters on their students; postcard campaign; communication flow parent letters; offer a financial aid tuition estimator with our ad and a link on it on high school websites; and WITC parent mini-website.

²Strategies will be built to support these desired outcomes.