One of the components of the Tech Prep/School to Work initiative at WITC is the joint curriculum review process for curriculum alignment, advanced standing, and/or transcripted credit with high schools.

Advanced standing agreements provide high school students with the opportunity to obtain advanced standing for successful completion of high school coursework that is comparable to college coursework. A list of WITC courses for review through the joint curriculum review process has been developed for use with high schools. The course competencies and learning objectives for each of the courses are identified on a competency review form that is provided to high school instructors interested in the joint curriculum review process. The review forms are completed by the high school instructors based on the skill level the student is expected to achieve and returned to WITC along with a copy of the corresponding high school curriculums and sample assessments.

WITC staff review the completed competency review forms and the high school curriculum and assessments to determine whether to proceed with an agreement for advanced standing or proceed with curriculum alignment. Review will be completed using a competency-to-competency analysis framework. An advanced standing agreement may be developed if the high school curriculum meets 80% of the WITC competencies. All advanced standing agreements will include a standard criteria of a “Grade of B” (3.00 GPA).

Transcripted credit agreements provide high school students with the opportunity to take WITC courses taught by their high school instructors and receive a WITC transcript. High school instructors deliver the course to high school students with a WITC mentor serving as a guide, reference, and resource to assure the content is comparable to courses offered at the college.

As part of an agreement between the state’s sixteen technical college districts, advanced standing credit will be transferable to other technical colleges provided that they offer similar courses. In addition, campuses of the University of Wisconsin System and other colleges have transfer credit agreements with WITC that may allow the student to obtain university credit for coursework successfully completed in high school that transferred to WITC. Students should contact the college they are planning to attend for verification that coursework will transfer.

New this year, some courses that were approved for advanced standing in the 2006 Joint Curriculum Review Process have the option to be automatically renewed for advanced standing if WITC curriculum has not changed and the high school instructor and curriculum have not changed. If your high school had agreements for advanced standing in 2006, a table is enclosed identifying what courses may be available for automatic renewal.

Also new this year, Curriculum Maps will be replaced with Career Cluster Programs of Study to provide a consistent format between WITC and high schools as we work together to meet the guidelines outlined in Perkin IV.

For further information on the joint curriculum review process at WITC, please contact:

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