STEP 2: Determine Method of Articulation

There are three different options for completing articulation agreements with WITC. Your school may use one, two, or all three options; but a single course may have only one type of agreement.

Advanced Standing
Advanced standing agreements provide high school students with the opportunity to obtain advanced standing for successful completion of high school coursework that is comparable to college coursework. A list of WITC courses for review through the joint curriculum review process has been developed for use with high schools. The course competencies and learning objectives for each of the courses are identified on a competency review form that is provided to high school instructors interested in the joint curriculum review process. The review forms are completed by the high school instructors based on the skill level the student is expected to achieve and returned to WITC along with a copy of the corresponding high school curriculums and sample assessments.

WITC staff review the completed competency review forms and the high school curriculum and assessments to determine whether to proceed with an agreement for advanced standing or proceed with curriculum alignment. Review will be completed using a competency-to-competency analysis framework. An advanced standing agreement may be developed if the high school curriculum meets 80% of the WITC competencies. All advanced standing agreements will include criteria of a “Grade of B” (3.00 GPA).

Automatic Renewal
Courses approved for advanced standing for the previous year have the option to be automatically renewed for advanced standing if WITC curriculum has not changed and the high school instructor and curriculum have not changed.

Transcribed Credit
Transcribed credit agreements provide high school students with the opportunity to take WITC courses taught by their high school instructors and receive WITC credit if they complete the course with a grade of C or better (WITC grading scale). High school instructors deliver the course to high school students with a WITC mentor serving as a guide, reference, and resource to assure the content is comparable to courses offered at the college.

For a course to be considered for transcribed credit, it must meet the following criteria:

- Same content, competencies, and learning objectives.
- Same student mastery expectations, assessment standards, and grading standards. WITC grades given through transcribed credit need to reflect the same assessment strategies and level of rigor. WITC grades are determined by achievement of the course objectives only – attendance, effort, and extra credit should not factor into a grade. Course completion to earn the college credit will be at a C grade minimum.
- Same or an agreed upon equivalent textbook, software, and equipment/facilities.
- High school teachers must hold a valid Wisconsin DPI license and complete a WITC application.