JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF BARRON
2008-2009

The purpose of the joint curriculum review process is to provide an opportunity for high
school and technical college staff to confer on the competencies covered in their
coursework. Students who have mastered competencies at the high school level,
matching similar competencies in coursework offered at Wisconsin Indianhead
Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of
Barron and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Barron High School will evaluate the current
agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a
copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical
College (WITC)  School District of Barron

Diane Vertin  9/29/08
Vice-President, Academic Affairs  Date

Mart J. Hallberg  10/20/08
Superintendent  Date
District Administrator
The condition for all courses listed on this agreement is a "grade of B or better" (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keyboarding</td>
<td>10106110 Document Formatting or 10106181 Keyboarding</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Power Equipment</td>
<td>31404366 Automotive Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>Metals</td>
<td>32442307 Welding for Mechanics</td>
<td>2</td>
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<tr>
<td>Algebra I---Brenda Haag</td>
<td>32804355 Math 355</td>
<td>3</td>
</tr>
<tr>
<td>Algebra II---Steve Peralta</td>
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<td></td>
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<tr>
<td>Woods and Advanced Woods</td>
<td>32410300 Cabinet and Furniture Making</td>
<td>3 of 5 credits</td>
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