JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF RICE LAKE
2008-2009

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Rice Lake and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Rice Lake High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)  School District of Rice Lake

Diane Vertin  9/29/08  E.D.  10/13/08
Vice President, Academic Affairs  Date  Superintendent/ District Administrator

The condition for all courses listed on this agreement is a "grade of B or better" (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Child Care Teacher Program title for (DPI)  Course Title = Parent and Child  Instructor: Amy Korbel</td>
<td>Early Childhood Education Elective Credit</td>
<td>3</td>
</tr>
</tbody>
</table>

articulation/ricelake/2008-2009