JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF TURTLE LAKE
2008-2009

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Turtle Lake and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Turtle Lake High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)  School District of Turtle Lake

Diane Vertin  9-29-08  Charles Stebbins  10-3-08
Vice President, Academic Affairs  Date  Superintendent/  Date
District Administrator

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>College Composition  Sheri Hagen-Salm</td>
<td>32801361 Applied Communications I</td>
<td>2</td>
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