JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF WINTER
2008-2009

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Winter and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Winter High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)                                                                                     School District of Winter

Diane Vertin                                                                                                                     Dr. Penny L. Bojarcz
Vice President, Academic Affairs                                                                                                  Superintendent, District Administrator

Date: 9/2/08                                                                                                                     Date: 10/2/08

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Instructor: Stuart Pask</td>
<td>10101115 Accounting Principles</td>
<td>3</td>
</tr>
<tr>
<td>Keyboarding Instructor: Stuart Pask</td>
<td>10106181 Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>Information Processing Instructor: Stuart Pask</td>
<td>10106110 Document Formatting</td>
<td>2</td>
</tr>
</tbody>
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