JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF CAMERON
2009-2010

The purpose of the joint curriculum review process is to provide an opportunity for high
school and technical college staff to confer on the competencies covered in their
coursework. Students who have mastered competencies at the high school level,
matching similar competencies in coursework offered at Wisconsin Indianhead
Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of
Cameron and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Cameron High School will evaluate the current
agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a
copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical
College (WITC)                School District of Cameron

Diane Vertin                   Superintendent/
Vice President, Academic Affairs                    District Administrator
Date 8/1/09                                           Date 8/1/09
JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND CAMERON HIGH SCHOOL
2009-2010

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Applied Communications</td>
<td>32801361 Applied Communications I and 32801363 Applied Communications 2</td>
<td>2 and 2</td>
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<tr>
<td>Instructor: David Martin</td>
<td>10101115 Accounting Principles</td>
<td>3</td>
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<tr>
<td>Accounting</td>
<td>10106110 Document Formatting and 10106181 Keyboarding</td>
<td>2 and 1</td>
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<tr>
<td>Instructor: Cheryl Hopkins</td>
<td>10106127 Desktop Publishing</td>
<td>2</td>
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<td>Keyboarding</td>
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<td>Instructor: Cheryl Hopkins</td>
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<td>Publications</td>
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<td>Instructor: Cheryl Hopkins</td>
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