JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF GRANTSBURG
2009-2010

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Grantsburg and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Grantsburg High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)                      School District of Grantsburg

Diane Vertin 8/7/09  
Vice-President, Academic Affairs

Superintendent/District Administrator

Diane Vertin
Superintendent/District Administrator

Date

8/7/09
JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND GRANTSBURG HIGH SCHOOL
2009-2010

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S) AND LOCATIONS OFFERED</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Accounting and Advanced Accounting</td>
<td>10101101 Financial Accounting I</td>
<td>4</td>
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<tr>
<td>Instructor: Donna Tietz</td>
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<tr>
<td>Accounting OR Advanced Accounting</td>
<td>10101115 Accounting Principles</td>
<td>3</td>
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<td>Instructor: Donna Tietz</td>
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<tr>
<td>Keyboarding</td>
<td>10108181 Keyboarding</td>
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<td>Instructor: Donna Tietz</td>
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