JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF MELLEN
2009-2010

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Mellen and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Mellen High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)  School District of Mellen

Diane Vertin  8/7/09  Jon Schuchardt  8/25/09
Vice President, Academic Affairs  Date  Superintendent/District Administrator  Date
The condition for all courses listed on this agreement is a "grade of B or better" (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S) AND LOCATIONS OFFERED</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Information Processing and Microcomputer Applications Instructor: Kim Dwyer</td>
<td>10103103A MS Word A and 10103106 MS PowerPoint and 10103129 Introduction to MS Office and 10106110 Document Formatting and 10106127 Desktop Publishing and 10106181 Keyboarding and 10890110 Information Resources</td>
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