JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND SCHOOL DISTRICT OF SOLON SPRINGS
2009-2010

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the School District of Solon Springs and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Solon Springs High School will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC) 

School District of Solon Springs

Diane Vertin 
Vice President, Academic Affairs  
8/11/09  

Superintendent/ 
District Administrator 
9/28/09  

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

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<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
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| Welding I and 
Welding II and 
Fabrication Instructor: John Fendt | 32442307 Welding for Mechanics | 2       |