JOINT CURRICULUM REVIEW PROCESS AGREEMENT
FOR ADVANCED STANDING
BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE
AND DULUTH SECONDARY TECHNICAL CENTER
ISD#709 Duluth Public Schools, MN
2010-2011

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the Duluth Public Schools and the Wisconsin Indianhead Technical College (WITC).

Representatives from WITC and Duluth Public Schools will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.

When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

THIS AGREEMENT IS BETWEEN:

Wisconsin Indianhead Technical College (WITC)            Duluth Public Schools


Diane Vertin 8/3/10
Vice President, Academic Affairs

Superintendent/           Date
District Administrator

The condition for all courses listed on this agreement is a “grade of B or better” (3.0 GPA).

<table>
<thead>
<tr>
<th>SECONDARY COURSE(S) AND INSTRUCTOR(S)</th>
<th>WITC COURSE(S)</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood &amp; Educational Professions Instructors: Shonda Peller</td>
<td>10307148 ECE: Foundations of Early Childhood Education</td>
<td>2 of 3 credits</td>
</tr>
</tbody>
</table>

.../articula/duluthtechcenter/2010-2011