**ACCUPLACER® Information**

**This assessment will determine:**
program acceptance and WITC course placement

**Appointments are scheduled:**
Student Services  
715-234-7082  
ext. 5475 or 5247

**Retesting:**  
$15 fee for each appointment

The entrance assessment may be administered with accommodations, such as paper/pencil, audio, calculator use, and private room.

Official documentation of a disability must be provided to an Accommodations Specialist prior to testing for eligibility determination.

Please call Student Services  
715-234-7082  
ext. 5475 or 5247  
to schedule an appointment with an Accommodations Specialist.

Your assessment has been scheduled for:  
Date: ________________________  
Time: _______________ Room: __________

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**Types of Questions**

**Sentence Skills: 20 Questions: two types**
1. **Sentence correction**—requires understanding of sentence structure. Choose the most appropriate word/phrase to substitute for an underlined portion of a sentence.
2. **Construction shift** — rewriting sentences according to the criteria shown while maintaining essentially the same meaning as the original sentence.

**Reading Comprehension: 20 Questions: two types**
1. **Reading passages** (long and short) and answering questions based on the text. The reading passages can also be classified according to the kind of information processing required, including explicit statements related to the main idea, explicit statements related to a secondary idea, application, and inference.
2. **Sentence relationships**—two sentences are presented followed by a question about the relationship between the two sentences. The question may ask, for example, if the statement in the second sentence supports that in the first, if it contradicts it, or if it repeats the same information.

**Arithmetic: 17 Questions: three types**
1. **Operations with whole numbers and fractions:** addition, subtraction, multiplication, division, recognizing equivalent fractions and mixed numbers, and estimating.
2. **Operations with decimals and percents:** addition, subtraction, multiplication, and division with decimals. Percent problems, recognition of decimals, fraction and percent equivalences, and problems involving estimation are also given.
3. **Applications and problem solving:** rate, percent, measurement problems, simple geometry problems, and distribution of a quantity into its fractional parts.

**Elementary Algebra: 12 Questions: three types**
Early Childhood Education, E-CHILD, IT–Computer Systems Admin Specialist, IT–Network Specialist, and Human Services Associate programs will complete the Arithmetic Accuplacer assessment and as appropriate automatically advance to the Accuplacer Elementary Algebra questions. These programs include several math course options and students will be placed in the appropriate course commensurate with their course placement scores. Plumbing Apprenticeship students are required to take the Elementary Algebra assessment in lieu of Arithmetic.

1. **Operations with integers and rational numbers:** computation with integers and negative rationals, the use of absolute values, and ordering.
2. **Operations with algebraic expressions:** simple formulas and expressions, adding and subtracting monomials and polynomials. Multiplying and dividing monomials and polynomials, the evaluation of positive rational roots and exponents, simplifying algebraic fractions, and factoring.
3. **Solution of equations, inequalities, and word problems:** solving linear equations and inequalities, the solution of quadratic equations by factoring, solving verbal problems in an algebraic context, including geometric reasoning and graphing, and the translation of written phrases into algebraic expressions.
To ensure ideal assessment conditions for all students, we ask the following:

- Minimize noise in assessment room at all times
- Turn all electronic devices completely OFF and place them off the desk
- Do not bring outside resources/materials into the assessment room (i.e. calculator, notes, dictionary)
- Pencil and paper is allowed during the assessment
- Calculator is provided on the computer
- The assessment is untimed—on average each section takes 1/2 hour, or 1-1/2 hours for the entire assessment
- This assessment is done on a computer — all information is entered using the mouse and/or keyboard
- This is an adaptive assessment — the computer uses your answers to determine the level of difficulty in each successive question—you will not be able to go back and review your answers and you must answer every question when it is first given
- Talking to other students taking the assessment is not allowed

Student Success Center: Rice Lake Campus
715-234-7082 ext. 5308

The Student Success Center mission is to help you reach your career goals and achieve academic success. Both individualized and group instruction is used in teaching math, reading, English, social studies, natural science, and career development. You may enter Student Success Center courses at any time and leave when you attain your educational objectives.

Go to: [www.witc.edu/admissions/study.htm](http://www.witc.edu/admissions/study.htm) for the following online resources:

- ACCUPLACER® FAQ’s and Free Sample Questions
- ACCUPLACER® iTunes Study App (fee required)
- ACCUPLACER® Web-Based Study App (fee required)
- Sample Tests (Questions from Sentence Skills, Reading Comprehension, Arithmetic and Elementary Algebra)
- Khan Academy
- Study Guide Zone
- Test Prep Review - ACCUPLACER®
- Test Anxiety Reducing Tips

ACCUPLACER® Testing Tips and Strategies:

Pay careful attention to directions, and be sure you understand the directions before you begin each assessment.

Questions are chosen for you on the basis of your answers to the previous questions.

If you do not know the answer to a question, try to eliminate one or more of the choices.