TRANSFER ARTICULATION AGREEMENT
University of Wisconsin-River Falls
Wisconsin Technical College System

Wisconsin Technical College System          A.A.S. Early Childhood Education
University of Wisconsin-River Falls       B.S.  Early Childhood Education

WTCS students who successfully complete an A.A.S. degree after August 1, 2006 in Early Childhood Education (WTCS statewide curriculum) wishing to transfer to the University of Wisconsin-River Falls and who meet the conditions outlined below will be awarded the following credits towards a B.S. degree in Early Childhood Education through completion of the Early Childhood Transition to Degree Program, an Early Childhood comprehensive major.

A WTCS transfer student could anticipate completing 20 general education credits and 59 Early Childhood major credits at UWR to fulfill the requirements of the Comprehensive Early Childhood Major.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>10-307-151</td>
<td>ECE: Infant &amp; Toddler Development</td>
<td>3</td>
<td>TED 225</td>
<td>Developmental Learning</td>
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<td>10-307-179</td>
<td>ECE: Child Development</td>
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<td>TED 330</td>
<td>Infant Toddler Program</td>
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<td>10-307-178</td>
<td>ECE: Art, Music and Language Arts</td>
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<td>TED 340</td>
<td>Pre-Kindergarten Curriculum and Materials</td>
<td>3</td>
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<td>10-307-195</td>
<td>ECE: Family and Community Relationships</td>
<td>3</td>
<td>TED 400</td>
<td>Supervision and Management of Early Childhood Programs</td>
<td>3</td>
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<tr>
<td>10-307-187</td>
<td>ECE: Children with Differing Abilities</td>
<td>3</td>
<td>TED 405</td>
<td>Teaching Special Needs Children in an EC Classroom</td>
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<td>10-307-198</td>
<td>ECE: Administering an Early Childhood Education Program</td>
<td>3</td>
<td>TED 410</td>
<td>Early Childhood Language Arts</td>
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<td>10-307-167</td>
<td>ECE: Health, Safety and Nutrition</td>
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<td>TED 211</td>
<td>Educational Psychology</td>
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<td>10-307-188</td>
<td>ECE: Guiding Children's Behavior</td>
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<td>10-307-174</td>
<td>ECE: Practicum 1</td>
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<td>10-307-192</td>
<td>ECE: Practicum 2</td>
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<td><strong>General Education Courses – WTCS</strong></td>
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<td><strong>General Education Requirements – UWR</strong></td>
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<tr>
<td>10-801-195</td>
<td>Written Communication</td>
<td>3</td>
<td>ENGL 100</td>
<td>Academic Reading and Writing</td>
<td>3</td>
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<tr>
<td>10-801-198</td>
<td>Speech</td>
<td>3</td>
<td>SCTA 101</td>
<td>Fundamentals of Oral Communication</td>
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<td>10-307-197</td>
<td>ECE: Practicum 3</td>
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<td>10-307-199</td>
<td>ECE: Practicum 4</td>
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<td>50 hours of field experience will be applied from latter practicum experiences. The balance of the 100-hour field experience requirement will be met through K-3 experiences.</td>
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<tr>
<td>General Education Courses - WTCS</td>
<td>General Education - UWRF</td>
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<td>Credit for two of the following</td>
<td>Credit for two of the following</td>
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<td>Goal Two requirements</td>
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<tr>
<td>10-809-198</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>PSYC 101</td>
<td>General Psychology</td>
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<tr>
<td>10-809-122</td>
<td>Introduction to American Government</td>
<td>3</td>
<td>POLS 114</td>
<td>Local, State and Federal Government</td>
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<tr>
<td>10-809-196</td>
<td>Introduction to Sociology</td>
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<td>SOCI 100</td>
<td>Introduction to Sociology</td>
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<td>10-809-195</td>
<td>Economics</td>
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<td>Modern Economics</td>
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<td>Elective credits – WTCS - (4</td>
<td>Elective Credits – UWRF</td>
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<td>credits, from any of the</td>
<td>(4 credits)</td>
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<td>10-307-166</td>
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<td>10-307-128</td>
<td>ECE: Multimedia Portfolio</td>
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<td>10-307-129</td>
<td>ECE: Ethics, Advocacy and Leadership</td>
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<td>Other electives must be in fields</td>
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<td>approved for transfer to</td>
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<td>UWRF</td>
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<tr>
<td>Sub-Total</td>
<td>4</td>
<td>TOTAL</td>
<td>41</td>
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</tbody>
</table>

Additional Requirements for Admittance to the College of Education and Professional Studies Elementary Education Program:

1. A minimum grade point average of 2.75 overall, including grades from all institutions attended

2. Satisfactory scores on the Pre-Professional Skills Test (PPST) or the Computer Based Academic Skills Assessment (C-PPST).
   The minimum passing scores are:
   - Reading 175
   - Writing 174
   - Math 173

3. Two copies of practicum evaluations by cooperating teachers or supervisors in two different settings.

Requirements for Graduation with a Bachelor's Degree in Early Childhood Education with eligibility for Wisconsin licensure in Early Childhood Education (70-777):

- After enrollment at UW-River Falls, maintain a minimum combined 2.75 GPA in all coursework in major and professional education courses; receive no grade lower than a C in education and major content area courses, and a grade of B- or above in the techniques (methods) courses in the major.
- Complete the additional courses required in the early childhood comprehensive major. Complete general education requirements. (Requirements are identified in Appendix A, which will be updated according to modifications in general education and Early Childhood Education. Students will be made aware of requirements at the time of their enrollment.)
- Pass the Praxis II (10014 – Elementary Content Knowledge) test for Wisconsin certification with a minimum score of 147.
- Complete an approved certification portfolio.
- Successful completion of student teaching according to the requirements of the Wisconsin Department of Public Instruction.
This agreement is effective Fall 2009 and will apply to students who complete an A.A.S. Early Childhood Education degree.

APPROVALS:

Cindy King, Director of Curriculum
Wisconsin Indianhead Technical College
6-15-09

Dr. Teri Crotty, Chair
Teacher Education
University of Wisconsin – River Falls
6-1-09

Laura Wassenaar, Divisional Dean
Family & Consumer Services
Wisconsin Indianhead Technical College
6-10-09

Dr. Faye Perkins, Interim Dean
College of Education & Professional Studies
University of Wisconsin – River Falls
6/1/09

Dr. Diane Vertin, Vice-President
Academic Affairs
Wisconsin Indianhead Technical College
6/17/09

Dr. Connie Foster, Interim Provost
University of Wisconsin – River Falls
6-2-09
Wisconsin Technical College System/ University of Wisconsin-River Falls Transfer Agreement
WTCS Early Childhood Education (10-307-10) Associate in Applied Science Degree to UW-River Falls Comprehensive Early Childhood Major

Wisconsin Technical College System Instructional Service Administrators

Blackhawk Technical College

Fox Valley Technical College

Lakeshore Technical College

Mid-State Technical College

Moraine Park Technical College

Northcentral Technical College

Southwest Wisconsin Technical College

Western Technical College

Chippewa Valley Technical College

Gateway Technical College

Madison Area Technical College

Milwaukee Area Technical College

Nicolet Area Technical College

Northeast Wisconsin Technical College

Waukesha County Technical College

Wisconsin Indianhead Technical College

Date

7/16/09
APPENDIX A

General Education  20-35 Credits

University Requirement:
(AD) American Diversity
   TED 325 Diversity in Early Childhood Settings (3) (UWRF hybrid delivery)

(GP) Global Perspectives
   Choose one course from the approved non-Western courses:
   TED 327 Australia: An Integrated Cultural Study (3) counts also as MD
   GEOG 344 Asia and Oceania (3)
   ENGL/FILM/INTS 442 World Cinema (3)
   HIST 201 Intro to Asian Civilization (3)
   HIST 203 The Mediterranean: A survey (3)
   MUS 300 World Music (3)
   PHIL 245 Eastern Religions and Islam (3)
   POL 175 International Politics (3) (UW Colleges on line)

1. GOAL ONE: COMMUNICATE EFFECTIVELY   3-9 credits
   CW (Communication – Reading and Writing) – select one course
      * ENGL 100-Academic Reading and Writing (3) (transferred)

   CS (Communication – Speaking and Listening) – select one course
      * SCTA 101-Fundamentals of Oral Communication (3) (transferred)

   CA (Advanced Communication) – select one course
      * ENGL 200-Investigating Ideas: Reading, Writing, & the Disciplines (3)
      ENG 102 composition II (3) (UW Colleges on line)

2. GOAL TWO: DEMONSTRATE KNOWLEDGE OF PAST AND PRESENT HUMAN ENDEAVOR   6-12 Credits
   SB (Social and Behavioral Sciences)   6 credits required for this program   Note: Transferring student may receive credit for two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-809-198</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-122</td>
<td>Intro to American Government</td>
<td>3</td>
</tr>
<tr>
<td>10-809-196</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-195</td>
<td>Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

   HIST 100-Defining Theses in U.S. History (3)  [recommended, but optional]
HF (Humanities and Fine Arts)         6 credits
   ART 100-Introduction to Art (3) (UWRF) (on-line during summer)
   Choose one Music
   MUS 100 Understanding Music (3) (UWRF) OR
   MUS 170-Fundamentals of Music (3) (UW-Colleges online)

3. GOAL THREE: APPLY SCIENTIFIC PRINCIPLES TO THE NATURAL WORLD       6 Credits
   M (Mathematics) 3 credits
   TED 323 Math Early Elementary I (3) (Major course that double counts as a General Education course)

   SL (Scientific Investigation)  Select one course (but can take two courses and skip S) (The courses taken under the SL and S designators must be different disciplinary prefixes) 3-6 credits
   BIOL 100-Introduction to Biology (3)
   CHEM 101-Elementary Principles of Chemistry (3)
   CHEM 124 Applied Chemistry and Society (4) (UW Colleges on line)
   GEOL 202-Oceanography (3)

   S (Sciences) – select at least one course (if only taking one SL course) (The courses taken under the SL and S designators must be from different disciplinary prefixes) 0-3 credits
   BIOL 101 Concepts in Biology (3)
   CHEM 100-Modern Alchemy (3)
   GEOL 101-Introduction to Geology (3)
   PHYS 114-Basic Physics (3)
   PHYS 117-Astronomy (3)
   GEO 125 Physical Geography (3) (UW Colleges on line)

4. GOAL FOUR: ENGAGE IN MULTIDISCIPLINARY INQUIRY: 3 Credits Students will analyze questions and issues from multidisciplinary perspectives.
   MD (Multidisciplinary Inquiry) – select one course
   TED 327 Australia: An integrated cultural study (3) (Also satisfies GP requirement)
   ENGL/HIST/GEOG 385-Interdisciplinary Seminar on the American Frontier (3)
   PHIL/ART 310-Philosophy and History of Visual Art (3)
   PHIL 323-Science & the Philosophers of the Age of the Enlightenment (3)

5. GOAL FIVE: EVALUATE INDIVIDUAL RESPONSIBILITY TO SELF, SOCIETY, AND THE WORLD 2-5 Credits Students will make and defend judgments with respect to individual conduct and well being, citizenship, and stewardship of the environment.
   HW (Personal Health and Wellness) – select 3 courses
   PED 108-Health and Fitness for Life (required) (1) (UWRF both face to face and on line)
   PE-2 activity courses (select two activity courses) (.5 credits)
   Choose two physical education activity courses or dance courses.
   EC (Ethical Citizenship) – select one course
TED 326 Place-based Environmental Science for Early Childhood Educators (3) (major course/double counts)
CROP 120-Plants and Society (3)
ENGL 228-Literature of Environmental Justice (3)
ESM 105-Introduction to Environmental Studies (3)
JOUR 101-Introduction to Mass Communication (3)
PHIL 201-Human Nature, Ethics and the Natural World (3)

Comprehensive Early Childhood Major: 59 Total Credits from UWRF
TED 155: Introduction to Technology Integration and the Reflective Media Portfolio (2)
PED 246: Health and Movement Activities for Children (3)
TED 255: Reading Guidance (3)
TED 321: Early Childhood Integrated Reading and Language Arts I (3)
TED 322: Early Childhood Integrated Reading and Language Arts II (3)
TED 323: Content and Techniques of K-3 Mathematics I (3)
TED 324: Content and Techniques of K-3 Mathematics II (3)
TED 325: Diversity in Early Childhood Settings (3)
TED 326: Place-based Environmental Science for Early Childhood Educators (3)
TED 335: Kindergarten Curriculum and Materials (3)
TED 350: PreK-Elementary Learning Challenges (3)
TED 409: English Language Learner in Early Childhood (2)
TED 411: Leadership and Advocacy (3)
TED 413: Integrating Art and Music in Early Childhood Curriculum (3)
TED 424: Inquiry Learning – Exploring Society & Environment in EC (3)
TED 451: Integrating Alternative Methodologies for Early Childhood Education (2)
TED 480: Student Teaching (PreK-Grade 3) (12 credits)