ITV brings people together from across the college, but industry as well.”

Our requests for ITV says Holly Scharf, director of distance learning at WITC. “This is the ‘be seen and heard at the same time’ kind of learning,” she says. “That cuts down on the number of hours traveling to and from the physical classroom.”

Online learning is but one of the many ways people use distance learning at WITC. In other cases, students from other states. For example, family members have seen and talked with loved ones stationed in Iraq, a woman attended a court appearance in England without having to incur airfare, and while floating high above the earth in the International Space Station, Wisconsin NASA Astronaut Jeff Williams arranged a surprise visit with his parents to wish them a happy birthday.

As Scharf mentions, the ITV sites are also used for conducting meetings for WITC staff, business and industry, government, clubs and civic groups. Some companies even conduct job interviews of candidates from other states. For example, family members have seen and talked with loved ones stationed in Iraq, a woman attended a court appearance in England without having to incur airfare, and while floating high above the earth in the International Space Station, Wisconsin NASA Astronaut Jeff Williams arranged a surprise visit with his parents to wish them a happy birthday.

One of WITC’s programs, Occupational Therapy Assistant, (OTA) has already used blended learning to teach its students across all four WITC campuses. “We use ITV, online, face-to-face and hands-on labs throughout the year,” says Mari Jo Ulrich, OTA instructor. “Students submit all assignments online, but lectures are via ITV. We use software called Blackboard to distribute handouts and PowerPoint notes, and we develop cross-campus groups so students get to know each other better.”

A number of WITC programs, including all of the WITC campuses and branches, University of Wisconsin, as well as learning centers, high schools, and others. There are multiple ITV classes running at WITC, and we develop cross-campus groups so students get to know each other better.”

Blended learning,” where faculty use a combination of delivery methods, is taking hold in education and becoming more popular at WITC, as Huftel mentioned. This style of instruction combines traditional face-to-face learning with video distance learning, online learning and hands-on learning.

The Ambassador program is an excellent way for the college to recognize some of our most highly motivated students, such as these four individuals,” says Craig Fowler, vice president, continuing education/executive director, foundation and campus administrator. “The program also allows the students to develop their leadership skills while they represent WITC in our communities.”

As WITC’s newest ambassadors, Hattie Bollom, Leslie Borchers, Aaron Martineau and Sarah Miller have distinguished themselves through community involvement, leadership qualities and a determined commitment to higher education.

Architecture Commercial Design and Accounting • WITC-Rice Lake
After attending a four-year college for a year, “it just did not feel like the right fit for me,” Bollom says. She decided that architecture, which “combines both logic and art,” was what she had a passion for.

Medical Administrative Specialist • WITC-Ashland
“I chose a technical college because of the learning environment,” Borchers says. “The staff at WITC-Ashland is student-success oriented and is motivated in helping students realize their full potential.”

Accounting and Finance • WITC-Superior
Aaron Martineau realized that without an education, he wasn’t going to have the life he wanted. With hard work and dedication, Martineau will soon graduate with two degrees earned in two years.

Criminal Justice • WITC-New Richmond
“I wanted to go to WITC because I heard how intimate of a place it is,” Miller says. “When you go to WITC you form lifelong bonds with people.”