E-CHiLD
10-307-1 Associate Degree (two-year)

Program Overview
E-CHiLD is an innovative Early Childhood Education associate degree program that blends online learning with community-based student teaching. Students will engage in a variety of online teaching and learning experiences, including virtual “live” face-to-face classroom sessions one evening per week. Optional open teaching labs and technical support are available to enhance learning. E-CHiLD is designed to fit into busy life schedules with less demand on time and budget. Graduates of this program will be recognized as Wisconsin Registry Career Ladder-Career Level 12.

E-CHiLD is based on a cohort model - a select group of learners who start together and move together through the program, following a prescribed course sequence and plan. E-CHiLD is designed to build meaningful relationships, maximize educational technology and promote timely program completion.

Special Features
Earn an Early Childhood Associate degree online.
• Engage in a variety of online teaching and learning experiences
• Interact face to face in a virtual classroom setting with instructor and peers, one evening per week
• Optional open teaching labs
• Technical Support available

Agreements between the Wisconsin Technical College System (WTCS) and the following baccalaureate degree-granting institutions allow graduates to transfer credits to:
• Cardinal Stritch University
• Lakeland College
• UW-La Crosse
• UW-Oshkosh
• UW-River Falls
• UW-Stevens Point
• UW-Stout
• UW-Superior
• UW-Whitewater

Contact the receiving institution for specific details.

Admission Requirements
Students in this program must:
• Complete application form and submit with fee (fee waiver may apply if previously submitted)
• Complete Accuplacer entrance assessment to determine placement (waiver may apply with acceptable alternative test scores and/or postsecondary degree completion)
• Review and sign the Functional Ability Statement of Understanding
• Review and sign Caregiver Background Check and/or Criminal History Record Check Statement of Understanding
• Complete admissions meeting with a WITC counselor (above requirements should be completed prior to meeting)

Program-Specific Requirements
Students in this program must:
• Complete and sign Background Information Disclosure Form (BID)
• Submit Background Check fee

Career Pathway Options
Career Pathways connect progressive levels of coursework to allow students to build upon their education. Each step in the pathway connects with employment options and provides the opportunity for advancement to higher levels. The E-CHiLD program includes the following pathway option:
• 31-307-1 E-Connect - Child Care Services Technical Diploma (page 94)
• 17-307-5 Professional Credential for Preschool Teachers (Wisconsin) Technical Certificate (page 206)

Curriculum

Number Course Title Credits
10307148 ECE: Foundations of Early Childhood Education 3
10307151 ECE: Infant & Toddler Development 3
10307166 ECE: Curriculum Planning 3
10307167 ECE: Health, Safety, & Nutrition 3
10307174 ECE: Practicum 1 3
10307178 ECE: Art, Music, & Language Arts 3
10307179 ECE: Child Development 3
10307187 ECE: Children with Differing Abilities 3
10307188 ECE: Guiding Children’s Behavior 3
10307192 ECE: Practicum 2 3
10307194 ECE: Math, Science, & Social Studies 3
10307195 ECE: Family & Community Relationships 3
10307197 ECE: Practicum 3 3
10307198 ECE: Administering an Early Childhood Education Program 3
10307204 Supervision/Administration of ECE Programs 3
10307199 ECE: Practicum 4 3

General Studies Courses
10801136 English Composition 1 3
10801196 Oral/Interpersonal Communication 3
10801198 Speech 3
10809172 Introduction to Diversity Studies 3
10809196 Introduction to Sociology 3
10809198 Introduction to Psychology 3
10809188 Developmental Psychology 3
10809195 Economics 3
10809122 Introduction to American Government 3
10804123 Math with Business Applications 3
10804134 Mathematical Reasoning 3
10804189 Introductory Statistics 3
10806112 Principles of Sustainability 3
10806122 Natural Sciences in Society 3
10806198 Human Biology 3

Electives 3

Program Requirements 69

Career Outcomes

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Career Outcomes

The demand for early childhood professionals continues to increase as parents look for providers who can guide their child's development. The typical careers that are available after graduation include:
• Child Care Teacher
• Child Care Assistant Teacher
• Family Child Care Provider
• Infant or Toddler Caregiver
• In-home Nanny
• Early Childhood Special Needs Assistant
• Program Director/Administrator
• Public School Teacher Aide/Administrator
• Head Start Teacher/Assistant

Employers will expect E-CHiLD graduates to:
• Apply child development theory to practice
• Cultivate relationships with children, family, and the community
• Assess child growth and development
• Use best practices in teaching and learning
• Demonstrate professionalism
• Integrate health, safety, and nutrition practices

Employability essentials and indicators will also be addressed to develop personal awareness, career effectiveness, and professionalism. See page 5 of the college catalog for a list of employability essentials and indicators.

Financial Aid Eligible

Online

Campus:

Wisconsin Indianhead Technical College

800.243.9482 witc.edu 2017-2018

T.E.A.C.H. Early Childhood®

WITC offers a wide array of credit-based early childhood education courses, credentials, and degree options that align with the Youngstar requirements. For more information, go to www.witc.edu/ece.
Programs and Course Descriptions

Course Descriptions
(See pages 41-43 for General Studies course descriptions)

10307148
ECE: Foundations of Early Childhood Education - Credits: 3
This 3-credit course introduces you to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models; and analyze the principles of the WI Model Early Learning Standards.

10307151
ECE: Infants and Toddlers Development - Credits: 3
In this 3-credit course you will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; understand development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers; examine the role of brain development in early learning (conception through age three); examine caregiving routines as curriculum.

10307166
ECE: Curriculum Planning - Credits: 3
This 3-credit course examines the components of curriculum planning in early childhood education. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of play; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze caregiving routines as curriculum; create developmentally appropriate art activities; create developmentally appropriate music and movement activities.

10307179
ECE: Child Development - Credits: 3
The 3-credit course examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural, and emotional influences on child development; identify developmental stages; analyze development of children of age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8).

10307187
ECE: Children with Differing Abilities - Credits: 3
This 3-credit course focuses on the child with differing abilities in an early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; provide inclusive programs for young children; apply legal and ethical requirements; develop strategies to meet the learning needs of children with physical, cognitive, health/medical, communication, and/or behavioral/disorders; work collaboratively with community agencies; utilize an individual educational plan (IEP/IFSP) for children with developmental differences; adapt curriculum to meet the needs of children with developmental differences; cultivate partnerships with families who have children with developmental differences.

10307188
ECE: Guiding Children’s Behavior - Credits: 3
This 3-credit course examines positive strategies to guide children’s behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy.

10307192
ECE: Practicum 2 - Credits: 3
In this 3-credit practicum course you will learn about and apply the course competencies in an actual child care setting. The course competencies include: identify children’s growth and development; maintain the standards for quality early childhood education; implement strategies that support diversity and anti-bias perspectives; implement student teacher-developed activity plans; analyze the elements of a developmentally appropriate environment; implement positive guidance strategies; demonstrate professional behaviors; utilize caregiving routines as curriculum; utilize positive interpersonal skills with children; utilize positive interpersonal skills with adults. Students must complete or have on file a Staff Health Report – Child Care Provider form (physical form) and current, valid Background Information Disclosure (BID) and Background Check (annual Wisconsin and/or Minnesota as applicable) forms, as part of this course.

10307174
ECE: Practicum 1 - Credits: 3
This is a 3-credit practicum course that you will learn about and apply the course competencies in an actual child care setting. The course competencies include: document children’s behavior; explore the standards for quality early childhood education; explore strategies that support diversity and anti-bias perspectives; analyze caregiving routines as curriculum; practice effective communication skills with children and adults; analyze the guiding principles and the five developmental domains related to the WI Early Learning Standards; integrate the WI Early Learning Standards into the program’s teaching cycle (ongoing assessment, planning, and implementation); evaluate learning and assessment activities using the early learning standards for each individual child. Students must complete or have on file a Staff Health Report – Child Care Provider form (physical form) and current, valid Background Information Disclosure (BID) and Caregiver Background Check (annual Wisconsin and/or Minnesota as applicable) forms, as part of this course.

10307178
ECE: Art, Music, & Language Arts - Credits: 3
This 3-credit course will focus on beginning level curriculum development in the specific content areas of art, music, and language arts. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of

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Graduate Employment Information
(WITC Graduate Survey Responses 2014-2015; for most recent data, go to witc.edu)

| Number of graduates | Number employed | % employed in WI district | Current Range of yearly salary | 3-year average
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<tbody>
<tr>
<td>37</td>
<td>29</td>
<td>83%</td>
<td>$14,400-$44,758</td>
<td>$26,598</td>
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