Program Overview

E-Connect - Child Care Services is an innovative one-year technical diploma that incorporates the first year of the Early Childhood Education associate degree with Wisconsin Professional Preschool Credential coursework. Graduates of this program will be recognized as Wisconsin Registry Career Ladder - Career Level 11. Coursework is available in both online and in-person formats in order to accommodate a variety of life schedules and individual learning styles.

Special Features
• Earn an E-Connect - Child Care Services technical diploma in one year through online, daytime and evening classes - mix and match.
• Meets “Year One” technical studies coursework required to obtain the Early Childhood Education associate degree with seamless opportunities for degree completion.
• Meets the coursework requirements for the Wisconsin Preschool Credential when combined with the ECE: Preschool Credential Capstone course and commission process.

Admission Requirements
Students in this program must:
• Complete application form and submit with fee (fee waiver may apply if previously submitted)
• Complete Accuplacer entrance assessment to determine placement (waiver may apply with acceptable alternative test scores and/or postsecondary degree completion)
• Review and sign the Functional Ability Statement of Understanding
• Review and sign Caregiver Background Check and/or Criminal History Record Check Statement of Understanding
• Complete admissions meeting with a WITC counselor (above requirements should be completed prior to meeting)

Program-Specific Requirements
Students in this program must:
• Complete and sign Background Information Disclosure Form (BID)
• Submit Background Check fee
• Have an acceptable Wisconsin Caregiver Background Check or Minnesota Caregiver Background Check, as applicable
• Information from the Caregiver Background Check may affect ability to secure fieldwork placement and the ability to find employment after graduation
• Complete Staff Health Report - Child Care Provider form (physical form)

There are two practicum experiences required in the E-Connect - Child Care Services program. Practicum 1 requires a minimum of 64 hours of off-campus field experience and Practicum 2 requires a minimum of 128 hours of off-campus field experience. Class contact time is also required as part of the practicum experience.

Program Outcomes
Employers will expect E-Connect - Child Care Services graduates to:
• Relate knowledge of child development to practice
• Create relationships with children, family, and the community
• Apply observation, documentation, and assessment strategies
• Implement developmentally appropriate teaching and learning activities

Career Pathway Options
Career Pathways connect progressive levels of coursework to allow students to build upon their education. Each step in the pathway connects with employment options and provides the opportunity for advancement to higher levels. The E-Connect - Child Care Services program is a pathway option in the following programs:

- 10-307-1 Early Childhood Education Associate Degree (page 90)
- 10-307-1 E-CHILD Associate Degree (page 92)

E-Connect - Child Care Services also includes the following pathway option:
- 17-307-5 Professional Credential for Preschool Teachers (Wisconsin) Technical Certificate (page 206)

• Demonstrate professionalism
• Follow health, safety, and nutrition practices
• Employability essentials and indicators will also be addressed to develop personal awareness, career effectiveness, and professionalism. See page 5 of the college catalog for a list of employability essentials and indicators.

Career Outlook
The demand for early childhood professionals continues to increase as parents look for providers who can guide their child's development. The typical careers that are available after graduation include:
• Child Care Teacher
• Child Care Assistant Teacher
• Family Child Care Provider
• Infant or Toddler Caregiver
• In-home Nanny
• Early Childhood Special Needs Assistant
• Program Director/Administrator
• Public School Teacher Aide/Assistant
• Head Start Teacher/Assistant

Curriculum

<table>
<thead>
<tr>
<th>Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10307148</td>
<td>ECE: Foundations of Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>10307151</td>
<td>ECE: Infant &amp; Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>10307167</td>
<td>ECE: Health, Safety, &amp; Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>10307174</td>
<td>ECE: Practicum 1</td>
<td>3</td>
</tr>
<tr>
<td>10307178</td>
<td>ECE: Art, Music, &amp; Language Arts</td>
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<tr>
<td>10307179</td>
<td>ECE: Child Development</td>
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</tr>
<tr>
<td>10307188</td>
<td>ECE: Guiding Children's Behavior</td>
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<tr>
<td>10307192</td>
<td>ECE: Practicum 2</td>
<td>3</td>
</tr>
<tr>
<td>10307194</td>
<td>ECE: Math, Science, &amp; Social Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

Program Requirements
• Requires a prerequisite and/or corequisite that must be completed with a grade point of 2.0 or better.
* Credit for Prior Learning not applicable for this course

ECE: Preschool Credential Capstone course is applied toward the required 3 credit elective

Career Pathways

<table>
<thead>
<tr>
<th>Technical Certificate*</th>
<th>Technical Diploma (one-year)</th>
<th>Associate Degree (two-year)</th>
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<tbody>
<tr>
<td>E-Connect - Child Care Services</td>
<td>Early Childhood Education &amp; E-CHILD</td>
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</tbody>
</table>

*This credential will fully transfer into the Early Childhood Education and E-CHILD Associate Degree programs when the ECE: Preschool Credential Capstone course is applied toward the required 3 credit elective

T.E.A.C.H. Early Childhood
Wisconsin Child Care Rating Program

http://wisconsinearlychildhood.org/programs/teach/

WITC offers a wide array of credit-based early childhood education courses, credentials, and degree options that align with the Youngstar requirements. For more information, go to www.witic.edu/ece.
**Programs and Course Descriptions**

(See pages 41-43 for General Studies course descriptions)

### 10307148 ECE: Foundations of Early Childhood Education - Credits: 3
This 3-credit course introduces you to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models, and analyze the principles of the WI Model Early Learning Standards.

### 10307151 ECE: Infant & Toddler Development - Credits: 3
In this 3-credit course you will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers; examine the role of brain development in early learning (conception through age three); examine caregiving routines as curriculum.

### 10307167 ECE: Health, Safety, & Nutrition - Credits: 3
This 3-credit course examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe early childhood environment; provide a healthy early childhood environment; plan nutritionally safe early childhood environment, plan nutritionally within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; implement activities developed by the co-op teacher/instructor; demonstrate professional behaviors; practice caregiving routines as curriculum; practice positive interpersonal skills with children and adults; analyze the guiding principles and the five developmental domains related to the WI Early Learning Standards; integrate the WI Early Learning Standards into the program’s teaching cycle (ongoing assessment, planning and curriculum goals, and implementation); evaluate learning and assessment activities using the early learning standards for each individual child. Students must complete or have on file a Staff Health Report — Child Care Provider form (physical form) and current, valid Background Information Disclosure (BID) and Caregiver Background Check (annual Wisconsin and/or Minnesota as applicable) forms, as part of this course.

### 10307178 ECE: Art, Music, & Language Arts - Credits: 3
This 3-credit course will focus on beginning level curriculum development in the specific content areas of art, music, and language arts. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of play; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze caregiving routines as curriculum; create developmentally appropriate language, literature, and literacy activities; create developmentally appropriate art activities; create developmentally appropriate music and movement activities.

### 10307179 ECE: Child Development - Credits: 3
This 3-credit course examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8).

### 10307184 ECE: Guiding Children's Behavior - Credits: 3
This 3-credit course examines positive strategies to guide children’s behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy.

### 10307192 ECE: Practicum 2 - Credits: 3
In this 3-credit practicum course you will learn about and apply the course competencies in an actual child care setting. The course competencies include: identify children’s growth and development; maintain the standards for quality early childhood education; practice strategies that support diversity and anti-bias perspectives; implement student teacher-developed activity plans; identify the elements of a developmentally appropriate environment; implement positive guidance strategies; demonstrate professional behaviors; utilize caregiving routines as curriculum; utilize positive interpersonal skills with children; utilize positive interpersonal skills with adults; Students must complete or have on file a Staff Health Report – Child Care Provider form (physical form) and current, valid Background Information Disclosure (BID) and Caregiver Background Check (annual Wisconsin and/or Minnesota as applicable) forms, as part of this course. COREQUISITE: 10307174 ECE: Practicum 1.

### 10307194 ECE: Math, Science, & Social Studies - Credits: 3
This 3-credit course will focus on beginning level curriculum development in the specific content areas of math, science and social studies. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of play; establish a developmentally appropriate environment for math, science, and social studies; develop activity plans that promote child development and learning; create developmentally appropriate science activities; create developmentally appropriate math activities; create developmentally appropriate social studies activities.

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**Graduate Employment Information**
(WITC Graduate Survey Responses 2014-2015; for most recent data, go to witc.edu)

The information below is based on graduates’ responses from the following technical colleges within the Wisconsin Technical College System (WTCS) and does not include WITC graduates: Chippewa Valley Technical College and Southwest Wisconsin Technical College.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>19</th>
</tr>
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<tbody>
<tr>
<td>Number of responses</td>
<td>15</td>
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<tr>
<td>Number available for employment</td>
<td>7</td>
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<tr>
<td>Number employed</td>
<td>6</td>
</tr>
<tr>
<td>Percent employed</td>
<td>86%</td>
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<tr>
<td>Employed in related field</td>
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<tr>
<td>% employed in WITC district</td>
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<tr>
<td>Range of yearly salary</td>
<td>$19,758- $46,796</td>
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<tr>
<td>Average yearly salary</td>
<td>$29,002</td>
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</tbody>
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800.243.9482  
witz.edu  
2017-2018  
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