### GENERAL STUDIES – SCIENCE FOR COSMETOLOGISTS  
#### COURSE OUTCOME AND ASSESSMENT SUMMARY  
#### Spring 2010

<table>
<thead>
<tr>
<th>COURSE ASSESSED</th>
<th>ASSESSMENT STRATEGIES &amp; CRITERIA</th>
<th>ASSESSMENT RESULTS and ANALYSIS</th>
<th>ACTION PLAN RELATIVE TO RESULTS</th>
</tr>
</thead>
</table>
| 31806310 Science for Cosmetologists | As the evaluation instruments used during the course were built around the course competencies and learning objectives, student success upon each of these course assignments – if analyzed individually – could provide collective evidence of their mastery of the competencies. In this instance, the two instructors chose to keep track of student scores in each assignment over the course of the semester, and with each assignment linked to a specific competency, could evaluate student mastery of each competency in this fashion. | Based upon the student scores over the courses taught from 2009-10, at the competency level, it appears that the instruction is proving to be a sound match with the competency, and over 80% of the students are mastering each of the competencies. The results of this assessment suggest that the faculty members teaching this course are doing quite well now at the competency-level, as most students are learning the material very well. The earlier competencies are either more difficult, or students are not yet “warmed up” to the class – as the only two competencies where students, on average, scored less than 90% were two of the first three competencies. Students’ grades on the portfolios directly corresponded to their final course grades. No major areas of weakness were identified. | • Keep up the excellence in instruction. Continue to incorporate varied teaching styles to assure we are meeting the needs of students with diverse learning styles and needs.  
• Check with program faculty on a regular basis to assure that we are meeting the needs of the program and students within the program.  
• Continue to use the same portfolio for next term; results and findings will be analyzed after each semester and changes made accordingly.  
• Based upon the 2009-10 assessment and general program and student feedback, we have determined that no additional detail is necessary at this time. |