## GENERAL STUDIES-WRITTEN COMMUNICATION COURSE ASSESSMENT SUMMARY

**Fall 2010**

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<th>COURSE ASSESSED</th>
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| 10801195 Written         | Write Placer, a computerized essay assessment was administered face-to-face, proctored, in Written Communication courses districtwide.                                                                                               | On a three-point scale, 92% of WC students scored a 2 or 3 in Organization and Structure.  
On a three-point scale, 94% of WC students scored a 2 or 3 in Mechanical Conventions.  
63% of the students in Written Communication who took the assessment scored a 5 or higher on an 8-pt holistic scale.                                                                                                                                               | In the future we would do a “pre-” and “post-” assessment.  
In the future we would look to The College Board for a detailed breakdown of mechanics and structure issues in the students’ writing.  
More focus is to be placed on idea development when teaching the course. The lesson plans will reflect essay structure and revision.  
“Best practices” is an agenda item for our meetings and will provide a forum to share strategies regarding idea development.  
Grading rubrics will include idea development and use of details for essays.                                                                                                                                                                                            |
| Communication            | A holistic scoring rubric was used:  
8: The essay demonstrates clear and consistent mastery of on-demand essay writing.  
7: The essay demonstrates consistent mastery of on-demand essay writing.  
6: The essay demonstrates reasonably consistent mastery of on-demand essay writing.  
5: The essay demonstrates adequate mastery of on-demand essay writing.  
4: The essay demonstrates developing mastery of on-demand essay writing.  
3: The essay demonstrates little mastery of on-demand essay writing.  
2: The essay demonstrates very little mastery of on-demand essay writing.  
1: The essay demonstrates no mastery of on-demand essay writing. |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                |