<table>
<thead>
<tr>
<th>PROGRAM OUTCOMES</th>
<th>ASSESSMENT STRATEGIES &amp; CRITERIA</th>
<th>ASSESSMENT RESULTS and ANALYSIS</th>
<th>ACTION PLAN/IMPROVEMENT PLAN RELATIVE TO RESULTS</th>
</tr>
</thead>
</table>
| ACCEPTING PRISONERS FOR INTAKE | - This program outcome is addressed throughout the program, as required by the Department of Justice. It is specifically assessed in the Correctional Security - Methods/Procedures course during the 3rd semester (fall term).  
- A Performance Assessment Task (PAT) Checklist established by the Department of Justice, Training and Standards was used to assess the outcomes.  
- A rubric is used to score specific competencies associated with the program outcome. The Rating Scale is as follows:  
  1 – Does not meet criterion  
  2- Meets minimal criterion  
  3- Meets criterion  
  4- Exceeds criterion  
- To successfully complete each competency within the outcome, a student must achieve a minimum score of 2.  
Individual competencies comprise the program outcome. Activities comprise the competencies. Each is assessed on the rating scale. Scores for each activity are averaged for | - The results of the assessment were interpreted by the Criminal Justice-Corrections instructor.  
- Results of the assessment were shared with the Dean, Continuing Education; Associate Dean, Criminal Justice; other Criminal Justice instructor  
- Each competency within the outcome was scored on a scale from 1 to 4. Scores of 0 were given if the activity was not completed by the student. The average score on all the combined activities to make up the program outcome assessment was 2.575. A total of 14 students participated in the assessment. This average shows that our students meet the minimal criterion required by the Department of Justice in the State of Wisconsin to accept prisoners for intake.  | - The program is in the midst of adopting as statewide curriculum. This will be drastically changing the program outcome summaries, beginning in Fall 2012. In addition, WITC will no longer be able to certify our students through DOJ in the current embedded format. We will need to develop new assessment strategies based on the new program outcomes for Fall. |
<table>
<thead>
<tr>
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<th>Program #:</th>
<th>10-504-2</th>
<th>FY 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>each student. An average is then found for the class. • Second year students are assessed in the 3rd semester of the program (fall). • The assessment took place in November 2010.</td>
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**EXPLAIN THE BASICS OF THE CIVIL JUSTICE SYSTEM**

- This program outcome is addressed throughout the program, as required by the Department of Justice. It is specifically assessed in the Correctional Law class in Superior during the 2nd semester (spring term).
- A Performance Assessment Task (PAT) Checklist established by the Department of Justice, Training and Standards was used to assess the outcomes.
- Based on several written scenarios or situations provided, students were asked to differentiate between legal situation that appear to be either ‘tort’ or civil rights violations. Students were asked to analyze several written case studies regarding application of the First, Fourth, Eighth, and Fourteenth, Amendment rights of jail inmates.

Scoring Standard: Working both individually as well as in small groups, students were asked to read each case

- The assessment results were interpreted by the Criminal Justice-Corrections instructor.
- Results of the assessment were shared with the Dean, Continuing Education; Associate Dean, Criminal Justice; other Criminal Justice instructor
- Each competency within the outcome was scored on a scale from 1 to 4. Scores of 0 were given if the activity was not completed by the student.
- The average score on all the combined activities to make up the program outcome assessment was 2.45. A total of 10 students participated in the assessment. This average shows that our students meet the minimal criterion required by the Department of Justice in the State of Wisconsin for explaining the basics of the civil justice

- The program is in the midst of adopting as statewide curriculum. This will be drastically changing the program outcome summaries, beginning in Fall 2012. In addition, WITC will no longer be able to certify our students through DOJ in the current embedded format. We will need to develop new assessment strategies based on the new program outcomes for Fall.
study and then to answer questions on the case study. There were two evaluators and the students had to perform both individually and in small groups as directed by instructor. A minimum of 2 points for each criterion must be met.

- A rubric is used to score specific competencies associated with the program outcome. The Rating Scale is as follows:

1 – Does not meet criterion 2- Meets minimal criterion 3- Meets criterion 4- Exceeds criterion

- To successfully complete each competency within the outcome, a student must achieve a minimum score of 2.

Individual competencies comprise the program outcome. Activities comprise the competencies. Each of these is assessed on the rating scale. Scores for each activity are averaged for each student. An average is then found for the class.

- Second year students are assessed in the 2nd semester of the program (spring 2011). The assessment took place in April 2011.

The students in the 2nd semester of the program scored slightly lower, on average, than the 3rd semester students participating in the assessment of program outcomes.
### PROGRAM OUTCOMES AND ASSESSMENT SUMMARY REPORT

<table>
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**CONDUCT BASIC ADMISSIONS PROCEDURES**

- The results of the assessment were interpreted by the Criminal Justice-Corrections instructor.
- Results of the assessment were shared with the Dean, Continuing Education; Associate Dean, Criminal Justice; other Criminal Justice instructor.
- Each competency within the outcome was scored on a scale from 1 to 4. Scores of 0 were given if the activity was not completed by the student. The average score on all the combined activities to make up the program outcome assessment was 2.869. A total of 14 students participated in the assessment. This average shows that our students meet the minimal criterion required by the Department of Justice in the State of Wisconsin to conduct basic admissions procedures on prisoners. Students performed better, on average, on this assessment than on the other program outcome assessment completed.

The program is in the midst of adopting as statewide curriculum. This will be drastically changing the program outcome summaries, beginning in Fall 2012.

In addition, WITC will no longer be able to certify our students through DOJ in the current embedded format. We will need to develop new assessment strategies based on the new program outcomes for Fall.