

## **DEMONSTRATE CRITICAL THINKING PARAMETERS for ASSESSMENT**

The rubric for assessment of Demonstrate Critical Thinking Skills was developed by a subcommittee of the Assessment Team.

A written essay produced during the last semester of the students' program, within a required program course, will be scored using this rubric.

The purpose of the assessment is to evaluate students' achievement of the Collegewide Outcome, "*Demonstrate Critical Thinking*" and the indicators:

Analyze situations  
Evaluate assumptions  
Design solutions

Parameters for the "Demonstrate Critical Thinking" assessment (based upon the attached rubric):

- a. The instructor of the course develops the assignment based on the following:
  - i. The (embedded) assignment should reflect students' critical thinking skills (refer to Critical Thinking rubric)

**What mental steps did the student take?**
  - ii. Assignment must have relevance to the program/area of study
  - iii. The scope of the assignment must be broad enough to allow the student to explore multiple options before choosing the best solution that demonstrates Critical Thinking skills
- b. Assignment is in the form of an essay/paper using the structured template or Critical Thinking rubric as a guide (see attached).

**NOTE:** The same assignment could be used to assess the communication outcome for Writing Effectively