



Assessment of Student Learning

Collegewide Outcome **Demonstrate Critical Thinking Skills**

Indicators:
Analyze situations
Evaluate assumptions
Design solutions

1	Problem/Issue/Situation			TALLY
	<i>No/limited proficiency</i>	<i>Some proficiency</i>	<i>High proficiency</i>	
	1	2	3	
	Fails to or incorrectly identifies aspects of problem/issue/situation	Correctly identifies some, but not all, aspects of the problem/issue/situation	Clearly identifies and articulates all aspects of the problem/issue/situation	/3
2	Key assumptions			
	Fails to identify and evaluate underlying assumptions	Identifies some key assumptions but doesn't evaluate them	Identifies and evaluates all key assumptions, possibly including more abstract ones	/3
3	Personal perspective/position			
	Fails to clearly express own perspective; or fails to identify personal bias	Partially expresses own perspective and/or personal bias, but doesn't anticipate objections to perspective	Clearly expresses own perspective and identifies personal bias (negative or positive)	/3
4	Other significant perspectives/positions			
	Only using own or single perspective; doesn't acknowledge other perspectives or positions	Seeks but does not address opinions of other perspectives, or considers weak or unclear positions as solutions	Seeks and acknowledges opinions and objections of other perspectives; provides well articulated responses to other opinions and perspectives	/3
5	Quality of evidence			
	Merely repeats information provided, taking it as truth or denies evidence without adequate justification. Does not collect adequate information	Examines the evidence and source of evidence, questions its accuracy, precision, relevance, and completeness	Observes cause and effect and addresses existing or potential consequences. Clearly distinguishes between fact, opinion, and acknowledges value judgments	/3
6	Resolution/Solution			
	Fails to choose/develop resolution/solution	Chooses ineffective/incomplete resolution/solution	Chooses and or develops effective, complete and appropriate resolution/solution	/3
7	Conclusions, implications, and consequences			
	Fails to identify conclusions, implications, and consequences of the issue, or the relationships between the other elements of the problem	Identifies and discusses conclusions, implications, and consequences, but lacks clear reference to data and evidence	Draws correct or appropriate conclusions/implications and consequences, considering all relevant assumptions, data, and evidence	/3
	TOTAL			/21