Assessment of Student Learning

**Collegewide Outcome**

Demonstrate Critical Thinking Skills

**Indicators:**
- Analyze situations
- Evaluate assumptions
- Design solutions

<table>
<thead>
<tr>
<th>No/limited proficiency</th>
<th>Some proficiency</th>
<th>Acceptable Proficiency</th>
<th>High proficiency</th>
<th>TALLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</tbody>
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### Problem/Issue/Situation

- **Fails to or incorrectly identifies parts of problem, issue or situation.**
  - Identifies some key parts of the problem, issue, or situation.
  - Identifies the key problem, issue or situation.
  - Clearly identifies and describes majority of problem/issue/situation.

### Key Assumptions

- **Fails to identify and evaluate underlying assumptions.**
  - Identifies some key assumptions but doesn’t evaluate them.
  - Identifies some key assumptions but only partially evaluates them.
  - Identifies and evaluates many key assumptions, possibly including more abstract ones.

### Perspectives/Positions

- **Fails to clearly express own perspective; or fails to identify personal bias.**
  - Partially expresses own perspective and/or personal bias. Seeks but does not address opinions of other perspectives.
  - Recognizes bias and expresses it. Considers other perspectives, but may not analyze them.
  - Clearly expresses own perspective and identifies personal bias (negative or positive). Responds to and seeks other perspectives.

### Quality of Evidence

- **Repeats information provided, taking it as truth. Does not collect adequate information.**
  - Examines the evidence and sites source of evidence.
  - Uses multiple sources. Questions the accuracy, precision, relevance, and completeness of sources.
  - Observes cause and effect; addresses existing or potential consequences. Clearly distinguishes between fact and opinion, and acknowledges value judgments.

### Resolution/Solution

- **Fails to choose or develop a resolution or solution.**
  - Chooses ineffective or incomplete resolution or solution.
  - Describes why a solution or resolution is chosen over another option.
  - Chooses and develops effective, complete and appropriate resolution or solution with valid justification.

### Conclusions, implications, and consequences

- **Fails to identify conclusions, implications, and consequences of the issue, or the relationships between the other elements of the problem.**
  - Identifies and discusses some conclusions, implications, and consequences, but lacks clear reference to data and evidence.
  - Identifies and discusses some conclusions, implications, and consequences. Addresses in some degree applicable data and evidence.
  - Draws correct or appropriate conclusions/implications and consequences, considering relevant assumptions, data, and evidence.

**TOTAL**

10 15 12

/24