

Assessment Team – 1 hr update via IP 11:30-12:30 on November 11, 2010

Present: Jodie Karr, Barb Landstrom, Andrea Schullo, Cate Edlebeck, Steve Miller, Larry Gee, Andy Bangsberg, Brian Jerry, Ted May, Todd Hoff, Sue Stenerson

Notes: Mary Peters

Initial plans are in place for the Collegewide Academic Day at Rice Lake on January 7, 2011.

The Assessment Team portion of the day will be from **12:30 – 3:00**.

Objectives:

- Engrain faculty with understanding of the Collegewide Outcomes (CWO)
- Encourage ownership of the CWO's
- Employer panel--Bring in employers—hopefully a representative from each WITC division

The ultimate guest employers would be former WITC students or employers that currently employ WITC graduates. We would like them to speak to how their education has prepared them for their career stressing the importance of the Collegewide Outcomes.

Barb is working on putting together the panel.

NOTE: Need a facilitator for the employer panel, preferably a faculty member.

Collegewide Outcomes

The thought behind development of the PPT is that if we say graduates of our programs, with 30 credits or more, have these abilities, this is what we mean.

Our hope is that faculty would take ownership of the CWO. The assessment team can help instructors figure out where in the program to assess the CWOs and the assessment results become the program's improvement plans.

Ways to use the PPT:

Employers could use "clickers" to answer the questions on the PPT. For the slides at the end of PPT—use clickers to get faculty input.

Possible Break Out sessions: choose 2 breakouts?

- Training related to Oral Communication Rubric
- How to feel comfortable using the Rubrics (keep Oral separate from Written)
- Math integration in your courses/program
- Critical Thinking—could utilize BB to do this, have something concrete at the end of session
- Mechanics of Electronic Portfolio Assessment
- Profiling Assessment Resources

Reflective Ending (full group) Puzzle pieces—utilize leading and/or open-ended questions

Alex and Sally are working on the puzzle pieces for manipulatives to be used by smaller groups within the large group room.

Please take a look at your campus for the wall posters of the Collegewide Outcomes that were placed on the conference center walls at one of last year's Assessment Team meetings.

Alex is working on life size posters to help illustrate the scores of last year's Collegewide Outcomes artifact ratings.

December 3 – all day meeting of the team at Shell Lake

Sue Stenerson will be with us to help us continue the progress on our workplan; 3 objectives had been crafted on October 1 and another section of the Assessment Book will be reviewed.

Barb will be meeting with the Academic and Divisional Deans on November 19th. All of the deans will receive a copy of the Assessment Book. Deans will also receive folders to convey the expectations for their programs' obligations for the Program Outcomes summary and the CWO artifact assessment. The Early Childhood Education Program Outcome summary may be used as an example of Best Practice.

Math Indicator discussion:

Sue suggested adding, "as it applies to a student's program." The team collects data from the program instructor. The concern was that we would not want a developmental outcome for a collegewide outcome.

Discussion on entrance math levels for our Associate Degree programs – 8 to 10th grade level for entrance; 7th grade level for Technical Diploma. Approximately 8 out of 16 tech colleges in the WTC system have either eliminated the math collegewide outcome or address it in another outcome, i.e. critical thinking.

Instructor input is desired to determine if Apply Mathematics (1) slide 10 or (2) slide 11 would be more strongly supported.