

No.	Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<h2>2010 Business and Industry (B & I) Leader Comments/Input</h2> <p>Q1: What future goals of your business might impact WITC? Q2: What education, training, or employee recruitment issues will your business face in accomplishing the goals you listed for the first question? Q3: In your view, how can WITC best serve your business?</p> <p><i>Category Key: 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
1	V	N	10/28	B	1	What is WITC's feeling about the online learning issue? Some courses can't be taught online and people learn with different delivery methods.
2	V	N	10/28	B	1	The technology is good relative to social networking through Facebook, etc.; however, students are coming out of school without interpersonal, cold contact, human relations, and communication skills. We need to balance online and face-to-face methods.
3	V	N	10/28	B	6	Job seekers are going back to school to get their education. One person noted that she finds WITC to very responsive and has a very good relationship WITC. [WITC appreciates getting a heads up and advice on training needs.]
4	V	N	10/28	B	1	The health field is a high demand area. There are many people who come to Workforce Resource and want to get into the Nursing program; however, there is a waiting list. How can WITC maximize the Nursing program to get more people through? [Clinical sites are maxed out for our students, which causes a bottleneck in getting more students through the program.]
5	V	N	10/28	B	1	The Nursing program is advertised as a two-year program, but in reality it takes three years. However, it was noted that people who are interested in the program are informed of this by WITC staff when they come to the campus.
6	V	N	10/28	B	1	It is an employers' market right now. People don't want to go to school only to make \$10 per hour. However, employers want to hire people with a two-year education.
7	V	N	10/28	B	5	The WITC-New Richmond programs are great and they fill up fast. Is there any way to increase capacity?
8	V	N	10/28	B	5	We want to keep the workforce local. We need services to support entrance-level workers.
9	V	N	10/28	B	1	Working adults would like to get into evening courses. The online offerings could alleviate this.
10	V	N	10/28	B	1	There is an online learning curve with technical skills the first semester or upon re-entry.

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11	V	N	10/28	B	1	WITC might be over screening for entrance into some of our programs (ex. Welding: the reading level might only need to be 8th grade rather than 9th grade). There are a lot of folks who have some remedial educational needs and would like to get some concrete technical skills; however, the person will not get to the reading level that is required for the program. It would be helpful if the entrance requirements were reflective of what graduates of the program were actually going to be doing once they get out into the technical job. [Underprepared learners]
12	V	N	10/28	B	1	Addressing the needs of students with disabilities is needed as reading and math abilities may be keeping them out.
13	V	N	10/28	B	1	It is a challenge to determine what the Hispanic population needs are and then addressing those needs relative to English as a second language.