

No.	Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<h2 style="text-align: center;">2010 Employee Comments/Input</h2> <p>Q1: What does WITC do well in serving communities, area businesses, and our students? Q2: What improvements can WITC make to better serve the community, area businesses, and our students? Q3: What does WITC do well in service our staff? Q4: What improvements can WITC make to better serve our staff?</p> <p><i>Category Key: 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
1	V	N	10/28	E	5	It was suggested that we check with St. Paul College in Minnesota to see what they are doing to be ranked number 1 in <i>Washington Monthly</i> . How can we maintain and improve our 6th ranking? How can WITC get to a number 1 ranking?
2	V	N	10/28	E	1	We need to allow for exceptions for students with unusual circumstances. Ex. A student was unable to get an incomplete in the summer; therefore, he failed. When his financial aid was being evaluated in the fall, he was put on academic probation and given a learning contract. His concern was that all of this "taking care of me" had set him behind on his timeline. Two courses that were approved to be overlapped (due to being behind) caused him to miss some quizzes. We don't have a way to make an exception when we maintain our processes rather than looking at the student's individual case. We need to do a process check of our processes to protect the integrity of the process, but we also need to see if the process is really benefiting the student (effectiveness). How do we do that? *
3	V	N	10/28	E	5	We need to allow for exceptions for students with unusual circumstances. Ex. A student was unable to get an incomplete in the summer; therefore, he failed. When his financial aid was being evaluated in the fall, he was put on academic probation and given a learning contract. His concern was that all of this "taking care of me" had set him behind on his timeline. Two courses that were approved to be overlapped (due to being behind) caused him to miss some quizzes. We don't have a way to make an exception when we maintain our processes rather than looking at the student's individual case. We need to do a process check of our processes to protect the integrity of the process, but we also need to see if the process is really benefiting the student (effectiveness). How do we do that? *
4	V	N	10/28	E	1	We need to get a better balance of creating exceptions and student empowerment. Sometimes we may be doing too much and sometimes we are not doing enough.

No.	Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<h2 style="text-align: center;">2010 Employee Comments/Input</h2> <p>Q1: What does WITC do well in serving communities, area businesses, and our students? Q2: What improvements can WITC make to better serve the community, area businesses, and our students? Q3: What does WITC do well in service our staff? Q4: What improvements can WITC make to better serve our staff?</p> <p><i>Category Key: 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
5	V	N	10/28	E	1	As we go forward of the next three years, it would be important to look at online (we tend to push online). We need the flexibility for adult students as they are not full-time students. The concern is with pushing the courses online when these folks are classroom individuals and they need the interaction. We don't want to lose the personality of the brick and mortar. [Supervisory Management program adult students.]
6	V	N	10/28	E	1	The concern about the "push" to online comes when the required course to the degree is only offered online.
7	V	N	10/28	E	1	The Catch-22 is that students have to take the course online <u>and</u> can't take the course because they are on probation.
8	V	N	10/28	E	1	Offering general education courses all online in the summer is an issue; students don't want that.
9	V	N	10/28	E		We have to keep the focus on the needs of the labor market and the jobs that exist in our 11 counties. Note: Another person said why limit it to our 11 counties as it is a big world out there (ex. federal jobs). Agreed, but those 11 counties are paying for it.
10	V	N	10/28	E	1	One person was told our new Paramedic program is the only program in the 11 counties we serve. We don't want to hook people when there aren't enough jobs. We need a balance. We need to be market-smart with the programs we are offering and we want to have jobs in the end. [It was clarified that there are more paramedic programs in our district.]
11	V	N	10/28	E	3	Opportunities for sabbaticals and long-term leave are needed for employees to update their skills or to get an international experience. The issue is that their dean won't agree to it (ex. doesn't believe in international travel).
12	V	N	10/28	E	3	Maybe we can shift in our thinking to look at staff development as a whole.

No.	Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<h2 style="text-align: center;">2010 Employee Comments/Input</h2> <p>Q1: What does WITC do well in serving communities, area businesses, and our students? Q2: What improvements can WITC make to better serve the community, area businesses, and our students? Q3: What does WITC do well in service our staff? Q4: What improvements can WITC make to better serve our staff?</p> <p><i>Category Key: 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
13	V	N	10/28	E	3	Our budget is driving some of the things we are not happy with (ex. turning down staff development opportunities because there isn't enough budget for them). How do Deans keep faculty up-to-date on their training needs?
14	V	N	10/28	E	1	We are doing a better job of getting high school students to WITC. Where are we at with that? How do we connect and communicate with the parents who are the biggest road blocks to this effort? One suggestion was to schedule a "Bring a Parent to Tech School Day". *
15	V	N	10/28	E	2	We are doing a better job of getting high school students to WITC. Where are we at with that? How do we connect and communicate with the parents who are the biggest road blocks to this effort? One suggestion was to schedule a "Bring a Parent to Tech School Day". *
16	V	N	10/28	E	2	We need to make sure we stay in communication with the business world. What are we doing to get out to the local businesses relative to Continuing Education advertising?
17	V	N	10/28	E	1	Four-year Colleges offer housing for the students and that is something technical colleges don't offer. [Do we publish a student housing list?] *
18	V	N	10/28	E	5	Four-year Colleges offer housing for the students and that is something technical colleges don't offer. [Do we publish a student housing list?] *
19	V	N	10/28	E	4	It would be great to see the WITC President and Vice Presidents in the classrooms. Listening to students about their lives would be valuable.
20	V	N	10/28	E	4	We need to build in feedback loops in our communication processes. PLAN - DO - CHECK - ACT
21	V	N	10/28	E	4	Continue to hold forums. Is there a way to have additional one-on-one feedback with the President in a more informal setting?