

<h2>2010 Employee Comments/Input</h2>						
No.	Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<p>Q1: What does WITC do well in serving communities, area businesses, and our students? Q2: What improvements can WITC make to better serve the community, area businesses, and our students? Q3: What does WITC do well in service our staff? Q4: What improvements can WITC make to better serve our staff?</p> <p><i>Category Key: 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
1	V	R	10/14	E	3	There have been many questions and concerns about the emphasis and push for more online course offerings vs. classes offered as face-to-face courses. *
2	V	R	10/14	E	5	There have been many questions and concerns about the emphasis and push for more online course offerings vs. classes offered as face-to-face courses. *
3	V	R	10/14	E	3	One online quality suggestion was to spread the online offerings amongst many different instructors to get a better sampling with the online instructors and what works and what doesn't work. *
4	V	R	10/14	E	5	One online quality suggestion was to spread the online offerings amongst many different instructors to get a better sampling with the online instructors and what works and what doesn't work. *
5	V	R	10/14	E	1	What is the proper balance between face-to-face, online, and Flex Lab instruction? *
6	V	R	10/14	E	5	What is the proper balance between face-to-face, online, and Flex Lab instruction? *
7	V	R	10/14	E	1	Students need soft skills (online courses don't provide for that to happen). Some courses shouldn't be online.
8	V	R	10/14	E	1	We have pockets of poor connectivity for our students. *
9	V	R	10/14	E	5	We have pockets of poor connectivity for our students. *
10	V	R	10/14	E	1	Can the College promote a subsidy for IT/Internet connections? The campus has the adequate bandwidth; however, when students are home they don't have access to it. Student subsidies and student financial aid are needed for student Internet access. Students can't afford the cost. *
11	V	R	10/14	E	5	Can the College promote a subsidy for IT/Internet connections? The campus has the adequate bandwidth; however, when students are home they don't have access to it. Student subsidies and student financial aid are needed for student Internet access. Students can't afford the cost. *
12	V	R	10/14	E	1	We might be driving students to take online courses if we don't offer face-to-face courses (statistics could be skewed). *
13	V	R	10/14	E	5	We might be driving students to take online courses if we don't offer face-to-face courses (statistics could be skewed). *

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14	V	R	10/14	E	1	Students have a misconception of what online courses are or what it takes to complete them. *
15	V	R	10/14	E	5	Students have a misconception of what online courses are or what it takes to complete them. *
16	V	R	10/14	E	1	An IT server is needed for student access to software and operating systems. *
17	V	R	10/14	E	5	An IT server is needed for student access to software and operating systems. *
18	V	R	10/14	E	1	Students don't have a choice to take courses face-to-face; if they want to graduate online is their only option; however, some students don't do well in online courses. Students should have the choice. *
19	V	R	10/14	E	5	Students don't have a choice to take courses face-to-face; if they want to graduate online is their only option; however, some students don't do well in online courses. Students should have the choice. *
20	V	R	10/14	E	1	Employee would like to see a mandatory mini computer literacy courses for students. A mandatory computer skills test might work to determine this. *
21	V	R	10/14	E	5	Employee would like to see a mandatory mini computer literacy courses for students. A mandatory computer skills test might work to determine this. *
22	V	R	10/14	E	1	A Writing Resource Center was suggested, where students can submit their written work before it goes to the instructor. This would make the students more successful. *
23	V	R	10/14	E	5	A Writing Resource Center was suggested, where students can submit their written work before it goes to the instructor. This would make the students more successful. *
24	V	R	10/14	E	1	Having common Blackboard links to writing resources and other resources (common themes that most courses have) would be helpful to students.
25	V	R	10/14	E	3	As Student Services decisions are made about where things like registration need to be housed, we also need to look at the number of staff needed to do the work. *
26	V	R	10/14	E	5	As Student Services decisions are made about where things like registration need to be housed, we also need to look at the number of staff needed to do the work. *

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27	V	R	10/14	E	3	Staffing needs to be consistent from campus to campus in relation to the number of students served. We need a full-time Disability Specialist at New Richmond to support these students and a support staff person to support the Rice Lake Disability Specialist. Equality is needed between the campuses for disability services. [Veterans, etc.] *
28	V	R	10/14	E	5	Staffing needs to be consistent from campus to campus in relation to the number of students served. We need a full-time Disability Specialist at New Richmond to support these students and a support staff person to support the Rice Lake Disability Specialist. Equality is needed between the campuses for disability services. [Veterans, etc.] *
29	V	R	10/14	E	3	Can there be an additional resource or certification for faculty to teach online courses? Technology could be part of the certification. The other part has to do with the instructor needing to know how to bring that student back in and identify the students who are having trouble. Maybe faculty need to take a sample online course to know how it works. How many online instructors have not taken an online course but are teaching an online class?
30	V	R	10/14	E	3	WITC needs an Online Director to oversee everything and provide some standards. *
31	V	R	10/14	E	5	WITC needs an Online Director to oversee everything and provide some standards. *
32	V	R	10/14	E	3	Do we have the tools available to create online curriculum? Do we have a standard list of equipment needed to build the course content? It was noted that there are recommendations from the Online Task Force. We also have Blackboard mentors.
33	V	R	10/14	E	3	Why, through our government contract, are we buying our computers without the peripherals in them? We don't want to have to carry around a camera, etc. *
34	V	R	10/14	E	5	Why, through our government contract, are we buying our computers without the peripherals in them? We don't want to have to carry around a camera, etc. *

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35	V	R	10/14	E	1	(Online students with accommodations) Some courses are offered on campus face-to-face; however, when we take that component away we are responsible for providing the services that students with disabilities need at their home for online classes. This could be costly for the College.
36	V	R	10/14	E	1	When we offer Continuing Education classes to industry we need 10 people to run the course; however, what if we get 5 people who really need the course from a company? It's hard to see the class canceled. *
37	V	R	10/14	E	2	When we offer Continuing Education classes to industry we need 10 people to run the course; however, what if we get 5 people who really need the course from a company? It's hard to see the class canceled. *
38	V	R	10/14	E	1	Sometimes we worry about the cost of things and we don't look at what the small numbers are doing. We need to look at what they are doing in the community. We need to look at the minimum class room numbers; it's not always black and white (especially for industry). We need to build in some flexibility. *
39	V	R	10/14	E	2	Sometimes we worry about the cost of things and we don't look at what the small numbers are doing. We need to look at what they are doing in the community. We need to look at the minimum class room numbers; it's not always black and white (especially for industry). We need to build in some flexibility. *
40	V	R	10/14	E	1	We need better Veteran Services as this is an area we are seeing an increase (the numbers are expected to double). Veterans' service training at an inservice would be a good step in the right direction. Connection to the community (Veteran Services) is important. Office for Civil Rights (OCR) is looking at whether or not students should have to wait until the fall for a course or if we need to offer it to them in the summer. *
41	V	R	10/14	E	2	We need better Veteran Services as this is an area we are seeing an increase (the numbers are expected to double). Veterans' service training at an inservice would be a good step in the right direction. Connection to the community (Veteran Services) is important. Office for Civil Rights (OCR) is looking at whether or not students should have to wait until the fall for a course or if we need to offer it to them in the summer. *

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42	V	R	10/14	E	3	We need better Veteran Services as this is an area we are seeing an increase (the numbers are expected to double). Veterans' service training at an inservice would be a good step in the right direction. Connection to the community (Veteran Services) is important. Office for Civil Rights (OCR) is looking at whether or not students should have to wait until the fall for a course or if we need to offer it to them in the summer. *
43	V	R	10/14	E	4	We need better Veteran Services as this is an area we are seeing an increase (the numbers are expected to double). Veterans' service training at an inservice would be a good step in the right direction. Connection to the community (Veteran Services) is important. Office for Civil Rights (OCR) is looking at whether or not students should have to wait until the fall for a course or if we need to offer it to them in the summer. *
44	V	R	10/14	E	1	It was noted that districtwide, every general studies course is offered face-to-face. If students are "forced" to take the course online it could be that they registered late. We are seeing online classes being the first classes to fill when the same face-to-face is offered. *
45	V	R	10/14	E	5	It was noted that districtwide, every general studies course is offered face-to-face. If students are "forced" to take the course online it could be that they registered late. We are seeing online classes being the first classes to fill when the same face-to-face is offered. *
46	V	R	10/14	E	1	Explore a better option for students who sign up for a face-to-face course but don't get it later. Earlier alert for registration is needed for required courses. *
47	V	R	10/14	E	5	Explore a better option for students who sign up for a face-to-face course but don't get it later. Earlier alert for registration is needed for required courses. *
48	V	R	10/14	E	1	Regarding the wide range of computer skill sets, some programs require a higher level of skill sets. Our new Accuplacer test allows us to test for this; however, we aren't currently using this function. If we could do something on the front end (pre-admission testing) it would help eliminate problems and give the students a better chance for success. Mr. Boyle's division is exploring the Accuplacer test and what the requirements are in the program.

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49	V	R	10/14	E	1	Do we need a common computer benchmark (expectation) for all programs? We don't want to keep students out but they need to be aware of the skills they will need once they are in the program.
50	V	R	10/14	E	1	One faculty said his students don't want the online courses; they want them as an alternative but not as the priority course. His students are angry that they aren't getting a face-to-face course. They are getting steamrolled for something they didn't sign up for. Some students feel they are being "forced" to take the online courses.
51	V	R	10/14	E	1	If we are going to offer online classes, we need to step up to the plate on the online delivery.
52	V	R	10/14	E	2	What are the businesses saying about students who are taking the online vs. the face-to-face courses? Their feedback would be important. *
53	V	R	10/14	E	5	What are the businesses saying about students who are taking the online vs. the face-to-face courses? Their feedback would be important. *