

<h2>2010 Student Comments/Input</h2>					
Input Format (V-verbal, W-written, E-electronic)	Forum Loc (A, H, L, N, R, SL, S; O - online)	2010 Date	Forum Type (Stakeholders: B, E, S, C)	Category (see Key)	<p>Q1: What does WITC do best to serve you as a student? Q2: Why did you choose WITC? Q3: In the future, what improvements can WITC make for students?</p> <p><i>Category Key : 1) Student focused, 2) Partners and External Stakeholders, 3) Staff Support and Development, 4) Leadership/Communication, 5) Planning and Implementation of Continuous Improvement, 6) Other/Unknown</i></p> <p>* signifies that the input received applies to more than one category</p>
V	S	11/4	S	1	Do we plan to expand online classes?
V	S	11/4	S	1	One student's quom is how her Tech Reporting class was canceled. Students came to their first day of class, and the next day they changed the class to Flex Lab. Why did it change when it was already in session? All of the students in the class wanted it face-to-face. Why did they have to suffer?
V	S	11/4	S	1	Speech class (Monday night 5 -8 p.m.) - 1 hour and 30 minutes before the class started she got a phone call to say the class was going to be canceled and that she could take another class but if she wasn't interested she had to drop within 24 hours. One option was to take Oral/Interpersonal Communication at the same time but she didn't have the right book.
V	S	11/4	S	1	Superior Campus Flex Lab was canceled and one student wants to know if they can get it back? It would be helpful to have the instructor to help with computer issues (WORD, EXCEL, POWERPOINT, INTERNET). Students need a computer as they don't have the Internet at home. They have specific equipment (transcription) they need to use. They want an onsite instructor who knows the material for the classes being offered. They like knowing they can go to the Flex Lab at any time - the hours are nice.
V	S	11/4	S	1	One student had to extend her Accounting program an extra year because her instructor told her the Accounting course wasn't offered in the summer.
V	S	11/4	S	1	One student travels from Chetek to Superior and she very much enjoys her Human Associates program. She likes face-to-face.
V	S	11/4	S	1	The Energy Efficiency program needs to be a face-to-face hands-on lab work program - it can't be offered online.
V	S	11/4	S	1	One students would like to have a consistent citings standard for her papers. Different instructors have different ways they want citings done. [APA, MLA]

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V	S	11/4	S	1	One student noted his HVAC class is being offered at 7:30 a.m. and that the students who needed the class have jobs at night. The entire class wanted to take the course later, but were told they could have it at 7 a.m. (an earlier time). The student asked why can't we work together. He noted the request to change the time was for Applied Communications (a general education course).
V	S	11/4	S	1	The Business Management program students want face-to-face courses. If there are 18 students who want face-to-face courses, why can't they have face-to-face courses?
V	S	11/4	S	1	ITV classes have been phenomenal! Students would much rather have ITV classes over online classes.
V	S	11/4	S	1	One student hears a lot of negative feedback about online classes. She doesn't feel she is being treated equally - six assignments were turned in and it took six weeks to hear back from the instructor. Students didn't hear from faculty for the first 3 days of an online course. The students created a discussion board to help each other. The students' expectation is for the instructor to get back to them within the week or before the assignment is due.
V	S	11/4	S	1	Online students said they haven't had an evaluation tool. If they did have an evaluation tool, they would want it to go to someone other than the instructor.
V	S	11/4	S	1	Course substitution - when you are registering for classes the student wants to see a list of acceptable substitutions. One student said he had to do two weeks of the leg work to get it figured out. He needed Applied Human Relations but wanted Psychology of Human Relations or Business Management as he'd like to start his own business. He was told to talk to this person and then that person until he nailed it down. [It was noted that WITC is working to get a grid of course substitutions on the Web by the end of the semester.]
V	S	11/4	S	1	One student thanked Diane Vertin and Debbie King for making a student feel comfortable when changing from one program (Construction program) to the Human Associate program.
V	S	11/4	S	1	Is it possible for students to study abroad?

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V	S	11/4	S	1	The Human Services Associate program is excellent and worth the travel from Chetek to Superior.
V	S	11/4	S	1	Will WITC offer more cultural diversity courses that students can take (more in depth on different cultures)?
V	S	11/4	S	1	Students are being employed but they don't have social skills and aren't keeping their jobs (it was noted that this information was coming from the employers). It was suggested that WITC offer customer service and social skills through a certificate program or over a half semester. Offer these for students who have graduated and could come back.
V	S	11/4	S	1	Job shadowing was encouraged. *1,2
V	S	11/4	S	2	Job shadowing was encouraged. *1,2
V	S	11/4	S	1	Internships with businesses should be set up by WITC for students for the Supervisory Management, Business Management, and Office programs. *1, 2
V	S	11/4	S	2	Internships with businesses should be set up by WITC for students for the Supervisory Management, Business Management, and Office programs. *1, 2
V	S	11/4	S	1	One student is required to have an internship for his Network Specialist program; however, there is no way to set one up. *1, 2
V	S	11/4	S	2	One student is required to have an internship for his Network Specialist program; however, there is no way to set one up. *1, 2
V	S	11/4	S	1	The Human Services Associate program instructor had the students get together to talk about where they wanted to do their internships. The instructor made the contacts first and if the businesses were interested, they got back to her and the students were told they could contact them at that time. *1,2
V	S	11/4	S	2	The Human Services Associate program instructor had the students get together to talk about where they wanted to do their internships. The instructor made the contacts first and if the businesses were interested, they got back to her and the students were told they could contact them at that time. *1,2

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V	S	11/4	S	1	One student was wondering if she could get a schedule.
V	S	11/4	S	1	When classes are online they need to be 100% online as one student said she was working full time and couldn't attend the face-to-face meeting for the online course that was in another location.
V	S	11/4	S	1	An online student noted that she had to give an oral report with students from two other campuses; however, how can this happen? Her concern is that the students don't know if they have to be in the same place or if they are to link up at some point. The student isn't getting guidance from the instructor.
V	S	11/4	S	1	Webcam and mics were great for the Human Services Associate program students.
W	S	11/4	S	6	(Q1) Student input is encouraged and valued. The lives of students (for the most part) are taken into consideration.
W	S	11/4	S	6	(Q2) More cost effective school; smaller class sizes; Sharon Witchlidal as a program advisor!!!)
W	S	11/4	S	1	(Q3) Better communication when classes are lacking enrollment and must be cancelled or rearranged. There has to be better facilitation and scheduling before classes start to allow for student rearrangement.
W	S	11/4	S	1	(Q3) Better connection with the employers (large employers: Murphy, JR Jensen, The City) in the community. Internships and job shadowing opportunity. *(1, 2)
W	S	11/4	S	2	(Q3) Better connection with the employers (large employers: Murphy, JR Jensen, The City) in the community. Internships and job shadowing opportunity. *(2, 1)
W	S	11/4	S	1	(Q1) Core classes with instructor provides me with the skills needed, so I am confident that I will be successful when I graduate.
W	S	11/4	S	1	(Q2) Location, program offered, campus life, cost, and externships.
W	S	11/4	S	1	(Q3) Face-to-face orientation to online classes. This could be helpful to students who have never taken online classes or have not been successful in the past taking online courses.
W	S	11/4	S	6	(Q1) Very supporting staff; very helpful atmosphere; great and well-educated teachers; and Flex Lab - online classes. This is a great college!! :)

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W	S	11/4	S	6	(Q2) I chose WITC because a friend let me know how wonderful of an atmosphere it had, the schedule is flexible, location, and tuition prices.
W	S	11/4	S	1	(Q3) Daycare options.
W	S	11/4	S	1	(Q3) More online courses.
W	S	11/4	S	6	(Q1) The LRC, Adam Brisk; getting help from Matt Dietsche - these two guys help at any time.
W	S	11/4	S	6	(Q2) I chose WITC because of the ranking in the nation. I heard about this before I even started here a year and a half ago. Plus its only 5 minutes away for me.
W	S, O	11/4	S	1	(Q3) Technical problems and due dates for online classes.
W	S	11/4	S	6	(Q1) Everyone at the Superior Campus has gone the extra mile to help me make the most of my education dollars and to make my experience valuable to me now and in the future.
W	S	11/4	S	6	(Q2) I wanted to go to a good technical school and I'd heard that WITC was a place where I could get a quality education.
W	S	11/4	S	1	(Q3) If the class schedule could be prepared in advance of having our advisory meeting, it would be helpful. I'd like to know how to plan for each semester at least 8 weeks in advance if at all possible.
W	S	11/4	S	6	(Q1 & 2) Offers a variety of classes and programs of personal interest to me, and which are well instructed and constructed (i.e. appropriate curriculum).
W	S	11/4	S	6	(Q1 & 2) Price is right - dramatically inexpensive compared to four-year and private educational venues.
W	S	11/4	S	6	(Q1 & 2) Location - very accessible in terms of distance, traffic, and locality - all user friendly.
W	S	11/4	S	6	(Q1 & 2) Campus is excellent - all need services (library, computers, study areas, food, and free close parking).
W	S	11/4	S	6	(Q2) Great impression of Superior Campus by word-of-mouth, speaking with other students, meeting instructors casually or by observation.
W	S	11/4	S	6	(Q2) Safe and very accessible campus - everything in one building.

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W	S	11/4	S	6	(Q2) Teachers are very accessible and provide ample individual mentoring, during and after class time.
W	S	11/4	S	1	(Q3) More study-friendly areas such as outside the library when it is closed (hours are very limited for studying at the campus).
W	S	11/4	S	1	(Q3) Common areas are not well lit for studying/reading (i.e. ceiling lighting is not bright enough); common area can be very distracting to study in since it is generally in a large open area with traffic. *1,5
W	S	11/4	S	5	(Q3) Common areas are not well lit for studying/reading (i.e. ceiling lighting is not bright enough); common area can be very distracting to study in since it is generally in a large open area with traffic. *1,5
W	S	11/4	S	1	(Q3) Update computers in common area - they are quite slow. Also, they have no printer capabilities. *1,5
W	S	11/4	S	5	(Q3) Update computers in common area - they are quite slow. Also, they have no printer capabilities. *1,5
W	S	11/4	S	1	(Q3) Wider variety of food selection. Also, later operating hours.
W	S	11/4	S	1	(Q3) Consider effective classes for graduates of basic programs; i.e. Welding and Automotive so special topics/techniques can be mastered.
W	S	11/4	S	1	(Q3) Regarding online classes or assignments - loaner laptops? Rentals? Funding? Some of the students in my program don't have personal computers, nor do they have connectivity at home. Furthermore, they may not have local Wi-Fi they can use if they had a laptop.