MEMORANDUM OF UNDERSTANDING

WISCONSIN TECHNICAL COLLEGE SYSTEM
AND
CARDINAL STRITCH UNIVERSITY

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and the Wisconsin Technical College System, which will assist these schools to better serve the educational needs of transferring students. The agreement sets forth policies and procedures by which WI Technical College students may become eligible to enroll in Bachelor of Science in Early Childhood Education completion program offered through the College of Education and Leadership (COEL) at Stritch. The transfer policies described herein will be in effect upon date of signature for students with A.A.S. completion dates after September 2010. The agreement will be renewed when content changes are deemed necessary by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

Note: Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters for Wisconsin Technical Colleges

Part B. General Education/ Liberal Arts Transfer Guide

Part C: Stritch Degree Completion Summary

Part D: Summary of Articulation Procedures

Cardinal Stritch University

Executive VP for Academic Affairs

Dean, COEL

Dean, OAS

Dir, PLA & Artication

WI Technical College System

WI Tech College Official Date

WI Tech College Official Date

WI Tech College Official Date

WI Tech College Official Date
Wisconsin Technical College System/Cardinal Stritch University Transfer Agreement

WTCS Early Childhood Education (10-307-1) Associate in Applied Science Degree to Cardinal Stritch University Bachelor of Science in Early Childhood Education

Wisconsin Technical College System Instructional Service Administrators -

Blackhawk Technical College
Ellen Kuhl
Chippewa Valley Technical College

Fox Valley Technical College
Zan Haymaker
Gateway Technical College

Lakeshore Technical College

Madison Area Technical College

Mid-State Technical College

Moraine Park Technical College

Nicolet Area Technical College

Northcentral Technical College

Milwaukee Area Technical College

Northeast Wisconsin Technical College

Southwest Wisconsin Technical College

Waukesha County Technical College

Western Technical College

Wisconsin Indianhead Technical College

Date
PART A
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS

ARTICULATION FROM:

INSTITUTION: Wisconsin Technical College System

PROGRAM(S): A.A.S. Early Childhood Education

69 cr.

COMPLETION DATE: Degree awarded from September 2010

ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

ARTICULATION TO:

INSTITUTION: Cardinal Stritch University (Stritch)

COLLEGE: College of Education and Leadership (COEL)

DEGREE: Bachelor of Science

MAJOR(S): Early Childhood Education (ECUE)

EFFECTIVE DATE: September 2010 to present
PART B
GENERAL EDUCATION/LIBERAL ARTS TRANSFER GUIDE

The Early Childhood Bachelor Completion Program offers an innovative curriculum that integrates Stritch's liberal arts core into its instructional program. See Part C for a comprehensive list of courses in the program which meet the requirements for graduation with a Bachelor of Science degree from Stritch.
PART C
STRITCH DEGREE COMPLETION SUMMARY (ECUE)

EARLY CHILDHOOD EDUCATION BACHELOR COMPLETION PROGRAM

REVIEW OF TRANSCRIPT/ Total Program Credits: 135

Professional Requirements from Wisconsin Technical Institutions: all courses are 3 credits/ Total Transfer Credits – 48

- CHILDD-148 ECE: Foundations of Early Childhood Education
- CHILDD-151 ECE: Infant and Toddler Development
- CHILDD-166 ECE: Curriculum Planning
- CHILDD-167 ECE: Health, Safety and Nutrition
- CHILDD-174 ECE: Practicum 1
- CHILDD-179 ECE: Child Development
- CHILDD-187 ECE: Children with Differing Abilities

One of the following three courses:
- CHILDD-158 School-Age Child Care Services
- PHYED-210 An Active Approach to Wellness and Fitness
- CHILDD-168 Group Programming for Infants

Early Childhood Integrated Arts and Science

- RLGN 101: Faith Development
- RLGN 102: Religious Experience in America
- PHL 103: Ethics
- HS 127: Exploring the World As Early Childhood Educators
- HS 126: US History for Elementary Educators
- MT 104: Mathematics for Early Childhood
- MT 105: Mathematics for Elementary Educators
- BL 101: Biological Sciences for Early Childhood Educators
- CH 102: Physical Science for Early Childhood Educators
- BL 210: Environmental Science for Early Childhood
- CA 211: Communication ECE
- * EN 200: Autobiography and Life Stories Portfolio
- EN 201: Configuration of Families
- CA 207: Interpersonal and Group Communication
- *ECUE 200: Language, Culture, and Literacy
- *ECUE 280: Language, Learning, and Literacy

*CANNOT be waived

EC Education

- ECUE 250: Early Childhood Development in Practice** 3 cr
- ECUE 201: Integrated Block: Building a Learning Community 2 cr
- ECUE 211: Integrated Block: Co-construction of Knowledge in the Early Childhood Classroom 2 cr
- ECUE 400: Word Recognition 3 cr
- ECUE 281: Integrated Block: Concept Development 2 cr
- ECUE 291: Integrated Block: Thematic Teaching 2 cr
- ECUE 350: Introduction to the Child with Disabilities 3 cr
- ECUE 411: Integrated Block: Storytelling as Curriculum 2 cr

** Can be waived

Total Professional Major Courses 19 credits

Early Childhood Field Experiences and Student Teaching

Student Teaching Experiences

- ECUE 301: Field Experience in Literacy and Literature 4 cr
- ECUE 310: Field Experience in Math and Communication 4 cr
- ECUE 318: Field Experience in Literacy and History 4 cr
- ECUE 398: Field Experience in Literature and Math 4 cr
- ECUE 421: Student Teaching in the Early Childhood Classroom 4 cr

Total Student Teaching 20 credits
PART D
SUMMARY OF ARTICULATION PROCEDURES

1. This articulation agreement is based upon the Wisconsin Technical College System 2010 requirements for the associate degree listed in Part A. A 2.75 cumulative GPA at associate degree completion is required for this agreement to be applied.

2. Without degree completion, WI Technical College courses will be evaluated on an individual, course-by-course basis, and some courses accepted through this agreement may not be accepted, per Stritch transfer credit policies.

3. This articulation agreement is applied toward admission to and completion of the Early Childhood Education (ECUE) degree offered by the College of Education and Leadership of Cardinal Stritch University, without limitation regarding location or delivery system.

4. The maximum number of semester credits which may be applied through the agreement is 69. Any additional transfer credits will be evaluated on a course-by-course basis. 49 of these transfer credits will be applied to professional requirements. Other courses will be evaluated for possible course equivalencies and may waive select courses in the program. Non-applied electives will transfer in as a block of credit.

5. Entering students are required to complete all courses in the program, totaling 87 semester credits, as well as all other requirements listed in Part C to receive a Stritch Bachelor of Science degree. A minimum of 128 credits is required for Bachelor of Science degree completion, higher credit totals are expected.

6. This articulation agreement will be in effect from the date of approval, and may be applied to students who completed the associate degree identified in Part A after the date specified. This agreement will be renewed when changes are deemed necessary by the parties. Officials identified in #10 will be notified for the purpose of review and renewal.

7. Stritch reserves the right to make policy changes which could affect the contents of this agreement.

8. Stritch and the Wisconsin Technical College System may seek to jointly develop material and processes to promote this agreement. Stritch reserves the rights to review promotional materials used.

9. No financial implication concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. Stritch and the Wisconsin Technical College System are separate and independent organizations and intend to remain so.

10. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to or beyond the designated effective date.
11. All official notices under this agreement shall be sent to:

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Director, Prior Learning Assessment & Articulation
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