The Outcome Analyzer Report is a document that summarizes how each course in a program contributes to the development and mastery of the collegewide and program outcomes. By identifying where each outcome is introduced, reinforced, and assessed, program faculty can track and make adjustments to facilitate mastery of the outcomes. DIRECTIONS: For each collegewide and program outcome, identify the course where the outcome content will be introduced by placing an I in the cell, the course(s) where the outcome content will be reinforced by placing an R, and the course where the outcome will be assessed and final results documented by placing an A. In the Direct Measures column, identify the assessment strategy/tool that will be used to measure the student's mastery of the outcome.

	Direct Measures (Summative Assessments)	Program Courses: Place an I to indicate the course where outcome content is introduced, R for courses where outcome content is reinforced, and A in the course where mastery will be assessed and documented.																												
Nursing - Associate Degree	Identify the assessment tool(s) that will be used to document mastery of the outcomes.	543101 Nursing Fundamentals	543102 Nursing Skills	543103 Nursing Pharmacology	543104 Nursing: Intro to Clinical	543105 Nursing: Health Alterations	543106 Nursing Health Promotion	543107 Nursing: Clinical Care Across Lifespan	543108 Nursing: Intro to Clinical Care Management	543109 Nursing: Complex Health	543110 Nursing: Mental Health and Community Concepts	543111 Nursing: Intermediate Clinical	543112 Nursing Advanced Skills	543113 Nursing: Complex Health	543114 Nursing: Management and Professional Concepts	543115 Nursing: Advanced Clinical	543116 Nursing Clinical Transition	801195 Written Communication	801196 Oral/Interpersonal	806177 General Anatomy and	806179 Advanced Anatomy and Physiology	806197 Microbiology	809188 Developmental Psychology	809196 Introduction to Sociology	809198 Introduction to Psychology					
Collegewide Outcomes																														
Communicate Effectively - Read for information gathering, appreciation, and enjoyment.	Ethics Paper/Presentation	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Communicate Effectively - Write clearly, concisely, and accurately in a variety of contexts and formats	Ethics Paper/Presentation (paper portion of assignment)	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Communicate Effectively - Speak clearly, concisely, and accurately in a variety of contexts	Ethics Paper/Presentation (presentation portion of assignment)	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Communicate Effectively - Practice active listening.	Ethics Paper/Presentation (presentation portion of assignment)	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Demonstrate Critical Thinking Skills - Analyze situations.	Patient Safety/Quality Case Scenario	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Demonstrate Critical Thinking Skills - Evaluate assumptions.	Patient Safety/Quality Case Scenario	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Demonstrate Critical Thinking Skills - Design solutions.	Patient Safety/Quality Case Scenario	P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Apply Mathematics - Select or devise a strategy for solving.	ACP math exam	P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Apply Mathematics - Extract relevant data.	ACP math exam	P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Apply Mathematics - Apply the strategy.	ACP math exam	P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Apply Mathematics - Communicate the results.	ACP math exam	P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Use Science/Technology - Apply scientific concepts or current technology to solve problems.		P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Use Science/Technology - Demonstrate a working knowledge of modern technology as it applies to		P	I	P	P	P	P	P	P	P	P	P	P	P	P	A	P													
Interact Socially - Demonstrate respectful behavior toward individuals with different opinions and ideas.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Interact Socially - Demonstrate constructive feedback skills.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Interact Socially - Function effectively as part of a team.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Interact Socially - Resolve interpersonal conflicts effectively.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Enhance Local/Global Perspectives - Analyze the impact of your actions on local and global issues.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Enhance Local/Global Perspectives - Explain how your program of study is influence by local and global markets/issues.		P	P	P	I	P	P	P	P	P	P	P	P	P	A	P	P													
Program Outcomes																														
Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy, and quality care	111, 115, and 116 clinical evaluation tool	I		I	P	I	I	P	P	P	P	A		P	P	A	A													
Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts	111, 115, and 116 clinical evaluation tool 114 Ethics paper/presentation	I		I	P		P	P	P		P	A			A	A	A													
Integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making	115 and 116 clinical evaluation tool	I	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A													
Provide patient centered care by utilizing the nursing process across diverse populations and healthcare settings	111, 115, and 116 clinical evaluation tool	I	P	P	P	P	P	P	P	P	P	A	P	P	P	A	A													
Minimize risk of harm to patients, providers, and self through safe individual performance and participation in system effectiveness	111, 115, and 116 clinical evaluation tool	I	P	P	P	P	P	P	P	P	P	A	P	P	P	A	A													
Collaborate as an active member of the multidisciplinary healthcare team to provide effective patient care throughout the lifespan	115 and 116 clinical evaluation tool	I			P	I		P	P	I	P	P		I	P	A	A													
Use information and technology to communicate, manage data, mitigate error, and support decision-making	111, 115, and 116 clinical evaluation tool	I	P	I	P			P	P			A			P	A	A													