



WISCONSIN
INDIANHEAD
TECHNICAL
COLLEGE

Experiential Learning Portfolio for 10504177 Traffic Law Enforcement

Student Contact Information:

Name: _____ Student ID# _____

Email: _____ Phone: _____

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
 - What did you learn?
 - How did you learn through your experience?
 - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
 - Label artifacts as noted in the competency
 - Scan paper artifacts
 - Provide links to video artifacts
 - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive “Met” on 7 of the 9 competencies.

10504177 Traffic law Enforcement, 3 Associate Degree Credits

Course Description: Gain basic knowledge of Wisconsin traffic laws. General skills of detecting traffic violations, issuing traffic citations, directing traffic and crash investigation will be gained. Identify responsibilities of a first responding officer, how to manage the response to a scene, and take necessary steps to enable effective follow-up as needed.

Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

Competency 1: Explain the purpose and method of traffic enforcement

Criteria: Performance will be satisfactory when:

- you explain the purpose of traffic enforcement
- you identify how to safely position a squad car
- you identify procedures for high risk traffic stops
- you identify appropriate search and seizure in traffic stops
- you determine appropriate use of pursuit and emergency driving

Learning Objectives:

- a. Explain the role of traffic enforcement for public safety
- b. Describe strategies for maintaining officer safety in traffic enforcement
- c. Explain how the fourth amendment applies to traffic enforcement
- d. Explain the characteristics and procedures of high-risk traffic stops
- e. Examine policies and procedures for pursuit and emergency driving

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Identify discretion, ethics, and professional conduct in traffic enforcement

Criteria: Performance will be satisfactory when:

- you define discretion
- you identify professional conduct
- you identify ethical conduct
- you define fair and impartial policing
- you describe an example where fair and impartial policing was not utilized and the implications
- you describe the role of department policies and procedures in officer discretion

Learning Objectives:

- a. Describe the criteria in exercising police discretion
- b. Explain what constitutes ethics, professionalism, and moral conduct
- c. Explain the origins and legitimate uses of profiling
- d. Define racially biased policing

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Interpret laws pertaining to operator licensing and vehicle registration

Criteria: Performance will be satisfactory when:

- you describe the process for obtaining a driver's license
- you identify indicators of altered driver's license or identification card
- you identify factors that lead to suspension and revocation of driver's license
- you describe consequences of driving with suspended or revoked license
- you identify classifications of vehicle registration
- you identify any violations related to licensing and registration

Learning Objectives:

- a. Analyze Wisconsin Statute Chapter 343 Operator licensing to apply the appropriate citation to a violation
- b. Identify basic components of driver's licenses and identification cards and indicators of alteration
- c. Identify the elements of driving while driver's license is suspended or revoked
- d. Analyze Wisconsin Statute Chapter 341 Vehicle Registration to apply correctly to a violation

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Detect traffic violations

Criteria: Performance will be satisfactory when:

- you identify traffic violations for a given scenario
- you differentiate between giving a citation, written warning, or verbal warning for violations
- traffic citation includes the operator's personal information and vehicle information
- traffic citation identifies the appropriate charge/statute
- traffic citation includes the correct demerit points
- traffic citation includes the fine

Learning Objectives:

- a. Interpret Wisconsin Statute Chapter 346 Rules of the Road
- b. Interpret Wisconsin Statute Chapter 347 Equipment of Vehicle
- c. Locate information on the State of Wisconsin Uniform State Traffic Deposit Schedule
- d. Complete a uniform traffic citation

Required Artifacts: Sample Traffic Citation

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Take appropriate action for impaired driving

Criteria: Performance will be satisfactory when:

- you identify the characteristics of impaired driving
- you determine the cause of impaired driving
- you explain the process for conducting a field sobriety test
- you explain how to process a driver for offense of operating motor vehicle while under influence of intoxicants
- you determine your disposition for the impaired driving

Learning Objectives:

- a. Detect impaired driving
- b. Analyze causes of impaired driving
- c. Describe the types of field sobriety tests
- d. Explain the steps for processing an OWI
- e. Explain dispositions
- f. Examine Wisconsin Statutes related to impaired driving

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Examine the components of traffic court

Criteria: Performance will be satisfactory when:

- you identify characteristics of a report that would help or hinder the outcome of a court trial
- you explain how to prepare for testifying in court
- you differentiate between direct examination and cross examination
- you describe the dos and don'ts of testifying in court

Learning Objectives:

- a. Describe how police reports impact court decisions
- b. Prepare for testifying in court
- c. Differentiate between direct examination and cross examination
- d. Identify common mistakes made when testifying and how to avoid them

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 7: Manage a traffic incident

Criteria: Performance will be satisfactory when:

- case study response identifies a traffic incident management area
- case study response identifies additional resources needed
- case study response identifies where traffic should be directed
- case study response identifies potential hazardous material response needs
- case study response identifies for transport needs injured persons
- case study response describes steps to normalize the scene
- case study response determines if a post-incident debriefing is needed
- case study response describes the content of a post-incident debriefing, if needed
- you identify the different types of traffic management areas and explain the procedures for each area
- you explain the activities in each step of RESPOND model
- you describe the procedures and equipment needed to safely direct traffic
- you identify the steps for dealing with hazardous materials

Learning Objectives:

- a. Establish a traffic incident management area
- b. Determine additional resources needed
- c. Direct traffic
- d. Identify potential hazardous material response needs
- e. Assess injuries for transport needs
- f. Normalize a scene
- g. Conduct a post-incident debriefing
- h. Explain the RESPOND model

Obtain a case study from the instructor.

Required Artifacts: None

Suggested Artifacts: Traffic Incident Response Certificate

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 8: Explain crash investigation procedures

Criteria: Performance will be satisfactory when:

- you identify different types of crashes
- you describe the information gathered from drivers and witnesses
- you identify crash scene evidence
- you identify ways of documenting evidence
- you explain steps to secure different types of evidence
- you analyze evidence to determine a cause
- you identify when accident reconstruction is needed
- you explain the steps to reconstruct an accident scene

Learning Objectives:

- a. Differentiate between different types of crashes
- b. Obtain statements from drivers and witnesses
- c. Identify evidence
- d. Document evidence
- e. Secure evidence
- f. Utilize evidence to determine a cause
- g. Reconstruct an accident scene

Required Artifacts: None

Suggested Artifacts: Sample Traffic Accident Report

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 9: Explore special issues and trends in traffic safety and enforcement

Criteria: Performance will be satisfactory when:

- you identify types of speed detection systems
- you explain how to operate types of speed detection systems
- you identify types of traffic safety programs
- you describe how TraCS is used
- you identify strategies to secure an area against potential terrorist attack

Learning Objectives:

- a. Identify speed detection techniques
- b. Use Traffic and Criminal software (TraCS)
- c. Discuss public traffic safety education strategies
- d. Discuss prevention techniques for terrorism committed with motor vehicles

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

