

**GENERAL STUDIES – SCIENCE FOR COSMETOLOGISTS  
COURSE OUTCOME AND ASSESSMENT SUMMARY**

<b>COURSE ASSESSED</b>	<b>ASSESSMENT STRATEGIES &amp; CRITERIA</b>	<b>ASSESSMENT RESULTS and ANALYSIS</b>	<b>ACTION PLAN RELATIVE TO RESULTS</b>
<p><b>31806310</b> Science for Cosmetologists</p>	<p>As the evaluation instruments used during the course were built around the course competencies and learning objectives, student success upon each of these course assignments – if analyzed individually – could provide collective evidence of their mastery of the competencies.</p> <p>In this instance, the two instructors chose to keep track of student scores in each assignment over the course of the semester, and with each assignment linked to a specific competency, could evaluate student mastery of each competency in this fashion.</p>	<p>Based upon the student scores over the courses taught from 2009-10, at the competency level, it appears that the instruction is proving to be a sound match with the competency, and over 80% of the students are mastering each of the competencies.</p> <p>The results of this assessment suggest that the faculty members teaching this course are doing quite well now at the competency-level, as most students are learning the material very well. The earlier competencies are either more difficult, or students are not yet “warmed up” to the class – as the only two competencies where students, on average, scored less than 90% were two of the first three competencies.</p> <p>Students’ grades on the portfolios directly corresponded to their final course grades. No major areas of weakness were identified.</p>	<ul style="list-style-type: none"> <li>• Keep up the excellence in instruction. Continue to incorporate varied teaching styles to assure we are meeting the needs of students with diverse learning styles and needs.</li> <li>• Check with program faculty on a regular basis to assure that we are meeting the needs of the program and students within the program.</li> <li>• Continue to use the same portfolio for next term; results and findings will be analyzed after each semester and changes made accordingly.</li> <li>• Based upon the 2009-10 assessment and general program and student feedback, we have determined that no additional detail is necessary at this time.</li> </ul>