



## Wisconsin Indianhead Technical College

# 32804355 Math 355

## Course Outcome Summary

### Course Information

<b>Description</b>	This technical diploma course begins with a short review of basic arithmetic skills and continues with the application of these skills. Problem solving involving fractional and decimal dimensions is emphasized. The course also includes introductory algebra with emphasis on utilization of formulas including work with signed numbers. First-degree equation solution is also emphasized.
<b>Instructional Level</b>	Two-Year Technical Diploma
<b>Total Credits</b>	3.00
<b>Total Hours</b>	80.00

### Types of Instruction

Instruction Type	Credits/Hours
Classroom Presentation (Lecture/Demonstration/Discussion)	3/80

### Course Competencies

#### 1 Perform operations with fractional numbers

##### Assessment Strategies

individually and in group work  
in the classroom

in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test

using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

##### Criteria

*Criteria - Performance will be satisfactory when:*

learner completes problem assignments in agreement with solution key

learner solves and presents solutions to problems within standards developed by peers

learner completes quizzes and comprehensive test within course standards

##### Learning Objectives

Express fractions in lowest terms and as equivalent fractions

Convert between mixed numbers and improper fractions

Determine least common denominator

Add fractions and mixed numbers

Subtract fractions and mixed numbers

Multiply fractions and mixed numbers

Divide fractions and mixed numbers  
Solve problems which involve combined operations of fractions, mixed numbers, and complex fractions.  
Apply skills to related technical problems

## **2 Perform operations with decimal numbers**

### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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### **Learning Objectives**

Round decimal fractions to any required number of places  
Express common fractions to decimals and decimals to common fractions  
Add decimal fractions and combinations of decimals, mixed decimals and whole numbers  
Subtract decimal fractions and combinations of decimals, mixed decimals and whole numbers  
Multiply decimal fractions and combinations of decimals, mixed decimals and whole numbers  
Divide decimal fractions with whole numbers and mixed decimals  
Apply skills to related technical problems

## **3 Perform fraction and decimal conversions**

### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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learner completes quizzes and comprehensive test within course standards

### **Learning Objectives**

Convert fractional numbers to decimal numbers  
Convert decimal numbers to fractional numbers  
Apply skills to related technical problems

## **4 Use correct order of operations**

### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test

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### **Learning Objectives**

Raise numbers to indicated powers using scientific calculator

Demonstrate understanding of algebraic order of operations

Solve problems which involve combinations of powers with other basic operations

Extract whole number roots

Extract indicated roots of any number using scientific calculator

Solve problems which involve combinations of roots with other basic arithmetic operations

Solve problems consisting of combinations of operations by applying the order of operations

Apply skills to related technical problems

## **5 Solve commonly occurring percentage problems**

### **Assessment Strategies**

individually and in group work

in the classroom

in daily written assignments and recitation sessions

in periodic written quizzes and a comprehensive test

using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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learner solves and presents solutions to problems within standards developed by peers

learner completes quizzes and comprehensive test within course standards

### **Learning Objectives**

Express fractional and decimal numbers as percents

Express percents as fractional and decimal numbers

Choose the correct operation for solving an application problem

Solve an applied problem involving fractional numbers, decimal numbers, and percents

Use a calculator to facilitate work with fractional numbers, decimal numbers, and percents

Apply skills to related technical problems

## **6 Use various measurement systems**

### **Assessment Strategies**

individually and in group work

in the classroom

in daily written assignments and recitation sessions

in periodic written quizzes and a comprehensive test

using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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### **Learning Objectives**

Express English lengths as larger or smaller English linear units

Express metric lengths as larger or smaller metric linear units

Express metric length units as English length units

Express English length units as metric length units

Apply skills to related technical problems

## **7 Perform basic algebraic operations**

### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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learner completes problem assignments in agreement with solution key  
learner solves and presents solutions to problems within standards developed by peers  
learner completes quizzes and comprehensive test within course standards

#### **Learning Objectives**

Express word statements as algebraic expressions  
Express diagram dimensions as algebraic expressions  
Evaluate algebraic expressions by substituting numbers for symbols  
Compare signed numbers according to size and direction using the number scale  
Determine absolute values of signed numbers  
Perform basic operations of addition, subtraction, multiplication, division, powers, and roots using signed numbers  
Solve expressions which involve combined operations of signed numbers  
Perform the basic algebraic operations of addition, subtraction, multiplication, division, powers, and roots.  
Remove parentheses which are preceded by a plus or minus sign  
Simplify algebraic operations which involve combined operations  
Apply skills to related technical problems

### **8 Apply algebraic principles to problems from program area**

#### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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#### **Learning Objectives**

Express diagram dimensions as algebraic expressions  
Evaluate shop formulas by substituting numbers for symbols  
Utilize trade handbooks to find appropriate formulas and solve by substitution of numbers for symbols  
Apply skills to related technical problems

### **9 Solve first degree algebraic equations**

#### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
using appropriate tools for learning such as the calculator, computer, manuals, texts, and other library and community resources

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learner completes problem assignments in agreement with solution key

learner solves and presents solutions to problems within standards developed by peers  
learner completes quizzes and comprehensive test within course standards

### **Learning Objectives**

Express word problems as equations  
Express problems given in graphic form as equations  
Solve equations using the subtraction principle of equality  
Solve equations using the addition principle of equality  
Solve equations using the division principle of equality  
Solve equations using the multiplication principle of equality  
Solve equations using transposition  
Solve equations involving several operations  
Solve equations using the root principle of equality  
Solve equations using the power principle of equality  
Apply skills to related technical problems

## **10 Manipulate algebraic formulas and solve equations by substitution**

### **Assessment Strategies**

individually and in group work  
in the classroom  
in daily written assignments and recitation sessions  
in periodic written quizzes and a comprehensive test  
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### **Learning Objectives**

Rearrange formulas in terms of any letter value  
Substitute values in formulas and solve for unknowns  
Apply skills to related technical problems