

Northwest Wisconsin Career Prep Consortium

April 19, 2017

WITC-Rice Lake

Conference Center Room 241

9:00 am to 2:30 pm

9:00 - Welcome and Introductions

Members present: Melisa Hansen, Liz Pizzi, Brenda Kretzschmar, John Will, Connie Erickson, Jen Siem, Cindy King, Christy Roshell, Jeanne Germain, Dede Maki, Stephanie Erdmann, Julie Thompson, Jim Erickson, Heidi Wolbert, and Kevin Becker.

9:15 – Career Prep Grant Activities Update

Jeanne explained the background of the Career Prep video and played the video for the group. Below is a link to the video:

<https://www.youtube.com/watch?v=fbJrlayJzG8&feature=youtu.be>

▶ FTF Summer 2017 – Brenda

- Brenda shared FTF fliers and information about the individual learning communities. She also shared the early bird deadline, which is less than two weeks from today (May 1). Below is a link to the Web page where attendees can register online:

- <http://www.facilitatingthefuture.org/>

- Brenda shared that course diversity is a focus of this year's event, as well as targeting specific teacher groups.

▶ Dual Credit Agreements – Jennifer

- Jen shared the following information with the group:

WITC Articulation Agreements

- Articulated courses for 2016-17 school year = 304
 - Advanced Standing = 147
 - Transcribed Credit = 157
- Total number of schools with whom agreements are in place = 39
- Total number of students who have taken and/or are currently registered in transcribed credit courses for this year = 1,670
- Total number of transcribed credits that will have been earned by high school students by the end of this school year – 3,642
 - Multiplied by cost per credit = \$524,448
- New agreements approved for 2017-18 = 148
 - Advanced Standing = 33
 - Transcribed Credit = 115

▶ ACP Updates – Brenda

- Brenda shared that starting with the 2017-18 school year, students in grades 6 through 12 will participate in Academic and Career Planning (ACP). This involves taking an interest inventory, among many other things. ACP involves students, teachers, high school staff, parents and community members. The software used for this is called Career Cruising and allows students to look at their future class scheduling.
- Career Days – Dede
 - Each WITC campus offers a Career Day, Ashland, Rice Lake, and Superior in the spring and New Richmond in November. This is an opportunity to bring high school students to the campus to showcase WITC programs. Over 1500 students attended these events in the past year.
- Grant Monitoring Report – Jeanne
 - Jeanne shared the revised Grant Narrative document with the group (see attached document below) and explained the changes made for the remainder of the year.

10:15 – Break

10:45 – WTCS Career Prep Update – Jeanne

Jeanne provided information shared during her recent Career Prep meeting in Madison. There was a presentation regarding a new report, the Dual Enrollment Outcomes Report, which is currently being built. This new report has three aspects, which are as follows:

- % High School Graduates with dual credit
- % High School Graduates with dual credit who direct enroll
- % High School Direct Enrollees who have dual credit

Also, an HLC representative presented at the meeting. The stay requested by the WTCS regarding credentialing of Dual Credit Instructors is continuing currently, but a definite answer was not yet given. Jeanne shared the High School Grad Enrolled at WTCS Report (see attached document below). Jeanne shared that another presentation given at that meeting was on the Skills for Youth Grant. Jeanne shared that she and Jed (Career Prep Manager at CTVC) gave a presentation on working together regarding Dual Credit at the meeting. Jeanne also shared that a software at dualenroll.com was presented at the meeting. The hope is that this software will streamline the process and save time. Finally, Jeanne shared information pertaining to the new Destination Career Academy (DCA), which is now open to all students in Wisconsin. The DCA administration is seeking to articulate courses with WTCS system colleges, but because they use privately developed curriculum, it has been determined that only advanced standing agreements will be feasible. Each WTCS college will decide whether to enter an agreement with DCA on their own.

11:15 – High School Academy Updates – Jeanne

Jeanne shared information regarding high school academies (see attached document below).

Kevin Becker shared the program in Alexandria, where local technical colleges work with high school students regarding a Mechatronics program. 3M would like to start a similar program in this area. This program allows high school students to learn about the career

field and potentially work at 3M in a Mechatronics position. This Mechatronics program would be very similar to the Mechatronics program that WITC currently teaches.

11:45 – Lunch

12:15 – Career Pathways Updates – Christy

Christy shared the following Career Pathways video:

<http://www.witc.edu/academics/career-pathways.htm>

Christy also shared a number of Career Pathways documents (see attached documents below). Christy also shared the WITC program Web pages and how to access the pathway for each program. Please see the following link: <http://www.witc.edu/programs/index.htm>.

12:45 - Agency Updates – All

Melisa Hansen shared updates regarding the Hudson High School referendum. Some teachers will be in classrooms this spring, and the football field will be ready by next fall. Melisa shared Project Lead the Way updates. She also shared that Hudson is planning on working with WITC in their business department to start some new pathways. Additionally, Hudson High School is working very closely with Liz at Workforce Resource in Youth Apprenticeship and Work Ready Workshops, as well as a Healthcare Discovery Day. Hudson is also working with AHEC on a Summer Healthcare Camp called The Pulse, which will start at WITC in New Richmond and include visits to several local and regional healthcare facilities.

Liz Pizzi shared that Workforce Resource (WR) is working with Glenwood City High School to bring WR's programming to the high school. This program will work on soft skills and work readiness. They will then follow-up with about two to three weeks in various programs at WITC. The plan is expand this program to other schools in the future. Liz also shared information on Career Venture, a large Career Fair with about 3,000 students registered and 60 businesses registered. She also shared that she is working on the Independent Living grant, working with individuals that have aged out of foster care to provide them the skills to live on their own.

Brenda Kretzschmar shared that this was the first year she offered CTE nights, which has been very successful, with plans for next year. Brenda gave an update regarding the Manufacturers' and Educators' Meetings. She also shared that CESA has been partnering with WITC for some of the academies related to Youth Apprenticeship.

Connie Erickson shared that she is working on challenges related to licensure for teachers. Finding licensed teachers is in issue for many areas, especially finding quality IT staff.

Cindy King shared some highlights of program development including Truck Driving, Diesel Mechanic, General Utility Installer/Tech, Nonprofit Management, Surgical Tech, Radiography, Medical Lab Tech/Phlebotomy, Pharmacy Tech, and Physical Therapy Assistant. There are a number of areas in those programs that are available to collaborate with other technical colleges.

Dede shared admissions changes that are currently being explored at WITC.

Stephanie Erdmann shared that she has done some classroom observations regarding high school relationships. She shared that five students are already registered for Personal Finance through the Blue Jeans ITV program, taught by Hugh Harris. She also shared that Scott Elza visited Hayward High School and shared a video on 4-year versus technical college, which was very effective. Additionally, she shared that Barb Malom's students facilitated mock interviews at high schools. The Administrative Professional (AP) students planned every aspect of the mock interviews, as part of the AP capstone course. Stephanie shared information on the FLEX offerings. WITC-Rice Lake is hosting the Business Professionals of America (BPA) State Competitions in 2018 and 2019.

Julie shared that Hayward students now choose from available course offerings instead of allowing students to set their own curriculum.

Heidi Wolbert shared that Superior High School passed a referendum last fall. She shared that Superior High School has a new principal, who seems like a very good fit for the school. Additionally, she shared that Superior High School is working hard to tighten up their transcribed credit courses.

Kevin Becker shared information regarding the limited, paid internship program that 3M currently offers.

2:20 – Next meeting dates

Wednesday, October 4, at WITC-New Richmond

Thursday, January 11, via ITV to all WITC campuses

Thursday, April 19, at WITC-Shell Lake

2:30 - Adjourn