Glossary

**Fieldwork**  A limited experience which allows the student the opportunity to apply the course work to a practical setting. This may also be referred to as a clinical experience.

**Fieldwork I**  A student’s first type of clinical experiences, perhaps in a variety of settings, which will allow a student to begin applying their knowledge base to practical applications. This occurs in third semester.

**Fieldwork II**  Additional practical experiences with increased responsibilities by the student in a supervised setting. Fieldwork II is divided into two placements and they are referred to as “Fieldwork Level IIA” and “Fieldwork Level IIB”. This occurs in the fourth semester.

**Fieldwork Educator**  An OT (OTR) , or OTA (COTA) or other professional in a practice setting (a hospital, nursing home, nontraditional setting, etc) who is responsible for the direct supervision and education of an OTA student during the fieldwork placement. A Fieldwork Educator may also be called a Clinical Educator or Clinical Supervisor.

**Academic Fieldwork Coordinator**  A faculty member of WITC who also plays a role in the supervision of the WITC OTA student while at his/her fieldwork experience. This individual also arranges and coordinates the locations for each student’s fieldwork placement.

**Professional Standards**  This term covers a variety of smaller topics which refer to an individual’s behavior and skills in the workplace. Specifically, professional standards refer to a person’s ability to be: punctual, respectful, responsible, tactful, poised, confidential, considerate of others, and having an ideology of optimism and demonstrates an inner motivation to learn from mistakes and be a life-long learner. Fieldwork experiences expose the OTA student to professionals in their fields and the professional behaviors in which are expected.