

SEP 22 2010

MEMORANDUM OF UNDERSTANDING
WISCONSIN TECHNICAL COLLEGE SYSTEM
AND
CARDINAL STRITCH UNIVERSITY

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and the Wisconsin Technical College System, which will assist these schools to better serve the educational needs of transferring students. The agreement sets forth policies and procedures by which WI Technical College students may become eligible to enroll in Bachelor of Science in Early Childhood Education completion program offered through the College of Education and Leadership (COEL) at Stritch. The transfer policies described herein will be in effect upon date of signature for students with A.A.S. completion dates after September 2010. The agreement will be renewed when content changes are deemed necessary by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

Note: Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters for Wisconsin Technical Colleges

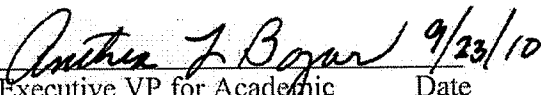
Part B: General Education/ Liberal Arts Transfer Guide

Part C: Stritch Degree Completion Summary

Part D: Summary of Articulation Procedures

Cardinal Stritch University

WI Technical College System


Executive VP for Academic Affairs Date

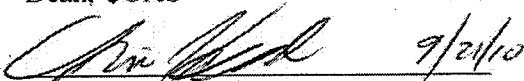
WI Tech College Official Date


Dean, COEL Date

WI Tech College Official Date


Dean, COAS Date

WI Tech College Official Date

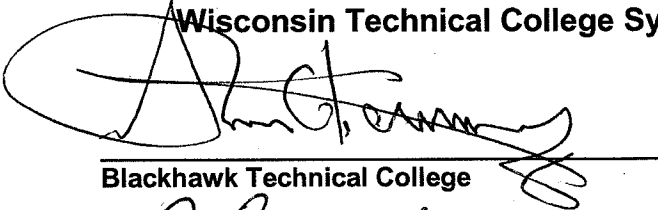

Dir, PLA & Articulation Date

WI Tech College Official Date

**Wisconsin Technical College System/Cardinal Stritch University
Transfer Agreement**

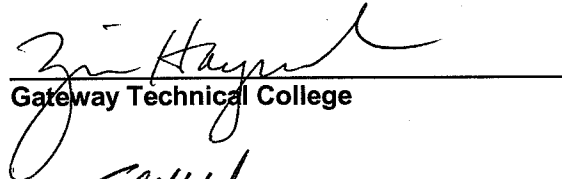
**WTCS Early Childhood Education (10-307-1) Associate in Applied Science Degree to
Cardinal Stritch University Bachelor of Science in Early Childhood Education**

Wisconsin Technical College System Instructional Service Administrators -


Blackhawk Technical College

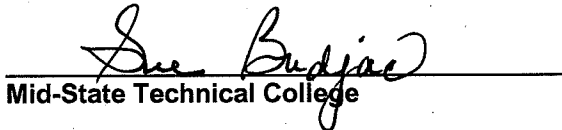

Chippewa Valley Technical College


Fox Valley Technical College


Gateway Technical College


Lakeshore Technical College


Madison Area Technical College


Mid-State Technical College


Milwaukee Area Technical College


Moraine Park Technical College


Nicolet Area Technical College


Northcentral Technical College


Northeast Wisconsin Technical College


Southwest Wisconsin Technical College


Waukesha County Technical College


Western Technical College


Wisconsin Indianhead Technical College

Date

**PART A
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS**

ARTICULATION FROM:

INSTITUTION: Wisconsin Technical College System
PROGRAM(S): A.A.S. Early Childhood Education
69 cr.
COMPLETION DATE: Degree awarded from September 2010
ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

ARTICULATION TO:

INSTITUTION: Cardinal Stritch University (Stritch)
COLLEGE: College of Education and Leadership (COEL)
DEGREE: Bachelor of Science
MAJOR(S): Early Childhood Education (ECUE)
EFFECTIVE DATE: September 2010 to present

PART B
GENERAL EDUCATION/LIBERAL ARTS TRANSFER GUIDE

The Early Childhood Bachelor Completion Program offers an innovative curriculum that integrates Stritch's liberal arts core into its instructional program. See Part C for a comprehensive list of courses in the program which meet the requirements for graduation with a Bachelor of Science degree from Stritch.

PART C
STRITCH DEGREE COMPLETION SUMMARY (ECUE)

EARLY CHILDHOOD EDUCATION BACHELOR COMPLETION PROGRAM

REVIEW OF TRANSCRIPT/ Total Program Credits: 135

Professional Requirements from Wisconsin Technical Institutions: all courses are 3 credits/ Total Transfer Credits – 48

- | | |
|---|---|
| <input type="checkbox"/> CHILDD-148 ECE: Foundations of Early Childhood Education | <input type="checkbox"/> CHILDD-188 ECE: Guiding Child Behavior |
| <input type="checkbox"/> CHILDD-151 ECE: Infant and Toddler Development | <input type="checkbox"/> CHILDD-192 ECE: Practicum 2 |
| <input type="checkbox"/> CHILDD-166 ECE: Curriculum Planning | <input type="checkbox"/> CHILDD-194 ECE: Math, Science, and Social Studies |
| <input type="checkbox"/> CHILDD-167 ECE: Health Safety and Nutrition | <input type="checkbox"/> CHILDD-195 ECE: Family and Community Relations |
| <input type="checkbox"/> CHILDD-174 ECE: Practicum 1 | <input type="checkbox"/> CHILDD-197 ECE: Practicum 3 |
| <input type="checkbox"/> CHILDD-179 ECE: Child Development | <input type="checkbox"/> CHILDD-198 ECE: Administering an Early Childhood Program |
| <input type="checkbox"/> CHILDD-187 ECE: Children with Differing Abilities | <input type="checkbox"/> CHILDD-199 ECE: Practicum 4 |
| One of the following three courses: | <input type="checkbox"/> Psychology 201 PSYCH-199 (3 cr) |
| <input type="checkbox"/> CHILDD-158 School-Age Child Care Services | |
| <input type="checkbox"/> PHYED-210 An Active Approach to Wellness and Fitness | |
| <input type="checkbox"/> CHILDD-168 Group Programming for Infants | |

Early Childhood Integrated Arts and Science

- RLGN 101: Faith Development
- RLGN 102: Religious Experience in America
- PHL 103: Ethics
- HS 127: Exploring the World As Early Childhood Educators
- HS 126: US History for Elementary Educators
- MT 104: Mathematics for Early Childhood
- MT 105: Mathematics for Elementary Educators
- BL 101: Biological Sciences for Early Childhood Educators
- CH 102: Physical Science for Early Childhood Educators
- BL 210: Environmental Science for Early Childhood
- CA 211: Communication ECE
- * EN 200: Autobiography and Life Stories Portfolio
- EN 201: Configuration of Families
- CA 207: Interpersonal and Group Communication
- *ECUE 200: Language, Culture, and Literacy
- *ECUE 280: Language, Learning, and Literacy

*Cannot be waived

EC Education

- | | |
|--|--|
| <input type="checkbox"/> ECUE 250: Early Childhood Development in Practice** | 3 cr |
| <input type="checkbox"/> ECUE 201: Integrated Block: Building a Learning Community | 2 cr |
| <input type="checkbox"/> ECUE 211: Integrated Block: Co-construction of Knowledge in the Early Childhood Classroom | 2 cr |
| <input type="checkbox"/> ECUE 400: Word Recognition | 3 cr |
| <input type="checkbox"/> ECUE 281: Integrated Block: Concept Development | 2 cr |
| <input type="checkbox"/> ECUE 291: Integrated Block: Thematic Teaching | 2 cr |
| <input type="checkbox"/> ECUE 350: Introduction to the Child with Disabilities | 3 cr |
| <input type="checkbox"/> ECUE 411: Integrated Block: Storytelling as Curriculum | <u>2 cr</u> |
| **Can be waived | Total Professional Major Courses 19 credits |

Early Childhood Field Experiences and Student Teaching

Student Teaching Experiences

- | | |
|--|-------------------|
| <input type="checkbox"/> ECUE 301: Field Experience in Literacy and Literature | 4 cr |
| <input type="checkbox"/> ECUE 310: Field Experience in Math and Communication | 4 cr |
| <input type="checkbox"/> ECUE 318: Field Experience in Literacy and History | 4 cr |
| <input type="checkbox"/> ECUE 398: Field Experience in Literature and Math | 4cr |
| <input type="checkbox"/> ECUE 421: Student Teaching in the Early Childhood Classroom | <u>4 cr</u> |
| Total Student Teaching | 20 credits |

PART D

SUMMARY OF ARTICULATION PROCEDURES

1. This articulation agreement is based upon the Wisconsin Technical College System 2010 requirements for the associate degree listed in Part A. A 2.75 cumulative GPA at associate degree completion is required for this agreement to be applied.
2. Without degree completion, WI Technical College courses will be evaluated on an individual, course-by-course basis, and some courses accepted through this agreement may not be accepted, per Stritch transfer credit policies.
3. This articulation agreement is applied toward admission to and completion of the Early Childhood Education (ECUE) degree offered by the College of Education and Leadership of Cardinal Stritch University, without limitation regarding location or delivery system.
4. The maximum number of semester credits which may be applied through the agreement is 69. Any additional transfer credits will be evaluated on a course-by-course basis. 49 of these transfer credits will be applied to professional requirements. Other courses will be evaluated for possible course equivalencies and *may* waive select courses in the program. Non-applied electives will transfer in as a block of credit.
5. Entering students are required to complete all courses in the program, totaling 87 semester credits, as well as all other requirements listed in Part C to receive a Stritch Bachelor of Science degree. A *minimum* of 128 credits is required for Bachelor of Science degree completion, higher credit totals are expected.
6. This articulation agreement will be in effect from the date of approval, and may be applied to students who completed the associate degree identified in Part A after the date specified. This agreement will be renewed when changes are deemed necessary by the parties. Officials identified in #10 will be notified for the purpose of review and renewal.
7. Stritch reserves the right to make policy changes which could affect the contents of this agreement.
8. Stritch and the Wisconsin Technical College System may seek to jointly develop material and processes to promote this agreement. Stritch reserves the rights to review promotional materials used.
9. No financial implication concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. Stritch and the Wisconsin Technical College System are separate and independent organizations and intend to remain so.
10. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to or beyond the designated effective date.

11. All official notices under this agreement shall be sent to:

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