

GENERAL STUDIES-WRITTEN COMMUNICATION COURSE ASSESSMENT SUMMARY

Fall 2010

COURSE ASSESSED	ASSESSMENT STRATEGIES & CRITERIA	ASSESSMENT RESULTS and ANALYSIS	ACTION PLAN RELATIVE TO RESULTS
<p>10801195 Written Communication</p>	<p>Write Placer, a computerized essay assessment was administered face-to-face, proctored, in Written Communication courses districtwide.</p> <p>A holistic scoring rubric was used: 8: The essay demonstrates clear and consistent mastery of on-demand essay writing. 7: The essay demonstrates consistent mastery of on-demand essay writing. 6: The essay demonstrates reasonably consistent mastery of on-demand essay writing. 5: The essay demonstrates adequate master of on-demand essay writing. 4: The essay demonstrates developing mastery of on-demand essay writing. 3: The essay demonstrates little mastery of on-demand essay writing. 2: The essay demonstrates very little mastery of on-demand essay writing. 1: The essay demonstrates no masters of on-demand essay writing.</p>	<ul style="list-style-type: none"> • On a three-point scale, 92% of WC students scored a 2 or 3 in Organization and Structure. • On a three-point scale, 94% of WC students scored a 2 or 3 in Mechanical Conventions. • 63% of the students in Written Communication who took the assessment scored a 5 or higher on an 8-pt holistic scale. <p>Concerns were noted by instructors regarding evaluation consistency and accuracy based on personal knowledge of student writing ability.</p> <ul style="list-style-type: none"> • We have met our goals of creating and administering the assessment of the course using AccuPlacer. • The dimensional data were limited, but the overall scores do lead us to believe that our goals have been met. 	<ul style="list-style-type: none"> • In the future we would do a “pre-” and “post-” assessment. • In the future we would look to The College Board for a detailed breakdown of mechanics and structure issues in the students’ writing. • More focus is to be placed on idea development when teaching the course. The lesson plans will reflect essay structure and revision. • “Best practices” is an agenda item for our meetings and will provide a forum to share strategies regarding idea development. • Grading rubrics will include idea development and use of details for essays.