NEW STUDENT ORIENTATION

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2019-2020
LEARNING STYLES
BARSCH

• To gain a better understanding of yourself as a learner
  – Visual Learner
  – Auditory Learner
  – Tactile (Kinesthetic) Learner

• What is your learning style?

• How can you use this information in the OTA program?

VISUAL LEARNER

• Sit in the first row
• Print off lecture PowerPoints
• Take notes during lecture- add illustrations, color-code
• Create study outlines- diagrams, concept maps
• Use flashcards to study for exams
• Close your eyes to visualize information when studying

AUDITORY LEARNER

• In class sit away from distracting noises
• Close the classroom door
• Be active in class discussions
• Read out loud or sing information
• Study with a peer or group- quiz each other and discuss important ideas
• Re-listen to lectures on Blackboard

TACTILE- KINESTHETIC LEARNER

- Be active. Take notes in class
  - Bring computer, Ipad, or notebook
- Write and rewrite important concepts several times
- Write or type out your own study guide
- Help with concentration - use a hand fidget, knit, or chew gum
- Walk while reading or studying
- Take movement breaks

PARTICIPATIVE LEARNING

- Instructors - Learning Facilitators
- Students - Learners
- Lectures - Ask questions
- Labs - hands-on, role-playing, group work
- Cross-campus activities
ACADEMIC RIGOR

Expect 3 hours of work outside of class for every 1 hour in class

- Reading Assignments
- Papers
- Oral Presentations
- Group Work
- Quizzes
- Exams
WITC RESOURCES

• **Academic Support Center**
  – Success strategies, proof reading

• **Educational Technology Center**
  – Blackboard, Word, PowerPoint

• **Learning Resource Center**
  – Online journals and research databases
WITC RESOURCES

• **Accommodations**
  – Extended time exams, adaptive equipment, etc…
  – Disabilities
    • Anxiety/depression, ADHD, learning disability etc…

• **Counselors**
  – Help students who have academic difficulty and need some help
  – Feel overwhelmed and find it difficult to focus on school
  – Need support in coping with a personal problem
PROBABLE STRESSORS

Finances
Family Life
Friends/Social Influences
Reliable Transportation
Travel
NBCOT Exam $$
Work

TEXTBOOK READABILITY

• Create a reading outline or concept map for each chapter
• Highlight important concepts
• Read the chapter out loud and then listen to it back
• Talk about the chapter with a peer
• Pay attention to graphics and bold words
• Try to answer the questions at the end of the chapter if applicable

Use your learning style when studying.

EMPLOYMENT DURING THE PROGRAM

• Employment is not recommended
• If you choose to work set clear boundaries with employers
• You should not miss lecture, labs, or cross campus activities

IN ORDER TO SAY YES TO YOUR PRIORITIES
YOU HAVE TO BE WILLING TO SAY NO TO SOMETHING ELSE.
#IFYLO

### 3+ YEAR PLAN

#### Technical Studies Courses
- **Introduction to Occupational Therapy**
- **Medical and Psychosocial Conditions**
- **Activity Analysis and Applications**
- **OT Performance Skills**
- **Psychosocial Practice**
- **OT Theory and Practice**
- **Assistive Technology and Adaptations**
- **Geriatric Practice**
- **Community Practice**
- **Physical Rehabilitation Practice**
- **Pediatric Practice**
- **OTA Fieldwork**
- **OT Practice and Management**
- **OTA Fieldwork IIA and IIB**

#### General Studies Courses
- **English Composition**
- **Oral/Interpersonal Communication**
- **General Anatomy and Physiology**
- **Introduction to Diversity Studies**
- **Developmental Psychology**
- **Introduction to Sociology**
- **Introduction to Psychology**
- **ELECTIVES 3 credits**
CURRICULUM PLAN

• Curriculum Checklist EI
• Must take all 514 courses at one time
• Must be successful in all 514 courses each semester to progress to the next semester

• General Anatomy and Physiology is a pre-requisite for 2nd semester of the OTA Program
• All general studies courses must be completed prior to the start of 4th semester (fieldwork)
WE ARE EXCITED TO HAVE YOU